



Yearly Status Report - 2017-2018

Part A

Data of the Institution

| | | |
|---|--|--|
| 1. Name of the Institution | | SRI RANGACHINNAMMAL COLLEGE OF EDUCATION |
| Name of the head of the Institution | | Dr.G.Govindharajan |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 04145231657 |
| Mobile no. | | 9443539359 |
| Registered Email | | srcbed2022@gmail.com |
| Alternate Email | | gingeegovindharajan1970@gmail.com |
| Address | | Thiruvannamalai- Gingee main road, Alampoondi village, Gingee Taluk |
| City/Town | | Gingee |
| State/UT | | Tamil Nadu |
| Pincode | | 604151 |

| 2. Institutional Status | | | | | |
|---|-----------------|---|---------------------------------------|-------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Co-education | | | |
| Location | | Rural | | | |
| Financial Status | | Self financed | | | |
| Name of the IQAC co-ordinator/Director | | E.Senthilkumar | | | |
| Phone no/Alternate Phone no. | | 04145231657 | | | |
| Mobile no. | | 9626282812 | | | |
| Registered Email | | esenthil1978@gmail.com | | | |
| Alternate Email | | lawbathi@gmail.com | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | https://srpgroup.org/ | | | |
| 4. Whether Academic Calendar prepared during the year | | Yes | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | https://srpgroup.org/ | | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B | 2.27 | 2012 | 10-Mar-2012 | 09-Mar-2017 |
| 6. Date of Establishment of IQAC | | | 13-Jun-2017 | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | | Number of participants/ beneficiaries | | |
| No Data Entered/Not Applicable!!! | | | | | |

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Techno Pedagogy in Teaching Learning Process: Education became a challenge due to pandemic and dealt with it together. The faculty members understood this dynamic framework and adopted themselves with virtual teaching. Webinars, workshops and conferences were organized by IQAC for faculty members and students to get accustom with the online mode of teaching learning process. On the basis of the feedback given by stake holders, various online platforms were used efficiently and blended learning was implemented effectively. This resulted in cent percentage result of B.Ed., students. One week National Level Faculty Development Programme was organized which emancipated teachers from traditional teaching

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|----------------------|
| No Data Entered/Not Applicable!!! | |

No Files Uploaded !!!

| | |
|---|---|
| 14. Whether AQAR was placed before statutory body ? | No |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2018 |
| Date of Submission | 31-Dec-2018 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | Academic calendar is carefully created and it was made available on the college website. For enriching teaching learning process, college planned to purchase Interactive White Board, Green Board, Teaching software and Smart note book software. To develop the Communication Skill among the students the College has decided to purchase English Language Lab Software (English in Mind) in the academic year 20172018. Biometric Machine with ESSl software(Etime Track Lite Software Security) is to be purchased for maintaining digital attendance of the students and the Staff members. Finance committee planned to purchase a new software, Tally ERP for accounts maintenance which give a room for GST. To eliminate the tedious process in the purchase of assets, the infrastructure committee planned to purchase a software v.purchase. A wellintegrated biometric system with Trackl software is used for the administration of daily attendance of faculty members and studentteachers |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

For the academic year 2017-2018, the college adopted the Tamil Nadu Teachers Education University curriculum. As per NCTE rules and regulations Curriculum was planned to deliver both B.Ed., degrees in 200 working days, which were approved in the Curriculum Committee Meeting on Jun 19, 2017. In order to offer B.Ed., programmes for the academic year 2017-18, the curriculum and its specifications are compared to the available human resources and infrastructural facilities so as to ensure the curriculum. The planning process includes subject allotment to faculty members, delivery plans, Assignment of in-charge staff members for various clubs and committees, assessment schedules, learning beyond the curriculum, and outreach programmes. In pursuit of the above process, each course is overseen by a course supervisor who ensures that all students have a consistent teaching and learning experience. Curriculum plan was executed in accordance with the academic calendar plan, which was disputed in the Curriculum Committee Meeting accompanying with both B.Ed., faculty members. The course plans were approved by the Principal in the curriculum committee meeting and published on the institution website. Choices were given at the time of selecting their elective papers for the B.Ed., second years The college offered Certificate course in Yoga for Youth Empowerment, Music in Education, Statistical Method and Statistical Package for Social Science for B.Ed., Students to uplift their academic Performance. Besides, Value Added course of Tailoring, Data Analysis and Personality Development were also given to B.Ed., students for their life progress. To increase the Placement opportunity TET & TRP coaching classes was arranged by the college for second year B.Ed., students. Together with Bridge courses, Tamil Language Development, Orientation on English Communication, Statistics Orientation and research colloquium were provided by the college. To maintain the consistency in the examination, Multiple question paper system and External Question paper system was established so as to enrich the quality of education. The committee has planned for three Term Examination and two model examination for B.Ed., program two Term examinations and one Model examination were also decided in the Examination Committee Meeting.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| 0 | 00 | Nil | 0 | 0 | 0 |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| BEd | 0 | Nil |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|------------------------------------|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|------------------------------------|----------------------|-----------------------------|
| YOGA FOR YOUTH EMPOWERMENT | 12/07/2017 | 193 |
| BASIC COGNITIVE PROCESS | 18/09/2017 | 190 |
| MICRO SOFT EXCEL | 12/12/2017 | 60 |
| PERSONALITY DEVELOPMENT | 03/03/2018 | 40 |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|------------------------------------|--------------------------|---|
| BEd | Education | 191 |
| BEd | Education | 182 |
| View Uploaded File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| <p>Feedback Obtained Collection of feedback during the academic year 2017-2018 from various stakeholders such as Students 172, Parents 159, Faculty 35, Employer 10 and Alumni 131 were the constructive feedback for the progress of the Institution. From the various stakeholders feedback was collected at the end of academic year and it was thoroughly discussed and analysed in the IQAC meeting. Student feedback aims to focus on interconnection of individuals and groups as they collaborate in the teaching and learning process. In addition to that, the outcome reveals that elective papers improve ones ability to face work opportunities. Parent's feedbacks on curriculum are the important key factor for the upliftment of the teaching process. Faculty members are the primary curriculum implementers and topic experts, and their input aids in focusing on the vision of teaching quality. The concept of placement orientation and higher education advice is pinpointed through alumni analysis is satisfactory. Employer evaluations emphasized the students teaching ability, which was found to be satisfactory. Furthering the college had planned in the IQAC meeting to conduct Quiz Programmes, Orientation programmes and Seminar classes to the students for improvising the Teaching Competency. Overall, the feedback analysis limelight that many stakeholders are satisfied with the curriculum</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|------------------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| Bed | EDUCATION | 200 | 221 | 193 |
| View Uploaded File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2017 | 370 | 0 | 31 | 0 | 0 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 31 | 31 | 16 | 5 | 2 | 7 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Following a discussion and decision at a staff meeting, the tutor ward system was updated and renamed the mentor-mentee system for the academic year 2017-18. Mentoring is a great way to support student-teachers personal and professional development. Mentoring seeks to ensure the well-being and growth of students as well as the quality of teacher education provided. From the beginning of the academic year, the mentees were allotted to mentors by the Principal. The college had a mentor-mentee ratio of 1:11 for the 2017-18 academic year. The mentor met with their wards at least once every four months. The need determines the dates of the sessions. Mentors and mentees were free to meet anytime they like. Mentors took responsibility of their mentees academic progress and behaviour. Faculty members keep track of the academic progress of their students. They identified students who were having difficulty and assess each situation individually based on their performance. By offering emotional and educational support, the mentor-mentee system assists students in achieving their academic goals. Throughout the course of the programme, students got guidance and advice from their mentors. Mentors also keep a student record for each student under their care, which included academic information and background information. The institution also encouraged the collaborating schools teachers and principals to support students while they are on internship.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 370 | 31 | 1:12 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 31 | 31 | 0 | 0 | 6 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| 2017 | Nil | Nil | Nil |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|------------------------------------|----------------|----------------|--|---|
| BEd | NIL | II | 05/04/2018 | 31/10/2018 |
| BEd | NIL | I | 27/04/2018 | 31/10/2018 |
| View Uploaded File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Although the college follows the Universitys guidelines for internal and external evaluation, it has implemented some reforms to improve the assessment process for students. Retest method: The retest procedure was introduced to provide opportunities to failures and absentees in internal examinations. It helps to reduce the anxiety level of students who have failed an internal assessment. It allows students who are unable to attend the exam due to unforeseen circumstances to receive internal marks. Self-Assessment Method: To promote student-centric learning, a self-assessment method is initiated for unit tests. Only a few students will go back and correct their work after a teacher evaluates it. However, when students are required to assess their own work, they will be able to see where they went wrong or where they misinterpreted the lesson or concept.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Members of the curricular committee discussed and prepared the academic calendar in advance, based on the common academic calendar that Tamilnadu Teachers Education University prescribes to its affiliated colleges. The calendar is carefully created and presented because it serves as the overall framework for the academic years activities. The college academic calendar, which is carefully linked with the university calendar, lists internship dates, sports meet dates, practical examination dates, submission of research proposals and dissertations, and last working day dates for both B.Ed. and M.Ed. Programmes. The academic schedule lists internal and model examinations, as well as practical tests for the students. The college academic calendar also includes college-specific festivals and national holidays, including Teachers Day, Sports Day, Independence Day, Gandhi Jeyanthi, and Republic Day. The college academic calendar was made available on the college website for the access of professors and student

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://srpcoe.org/wp-content/uploads/2023/04/M.Ed_syllabusCBCS_2020-2021.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| NIL | BEd | EDUCATION | 193 | 189 | 98 |

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://srpcoe.org/wp-content/uploads/feedback/04/Feedback-About-College.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects | 0 | 0 | 0 | 0 |

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|------------------------------------|-------------------|------------|
| AYUSH AWARENESS PROGRAM | EDUCATION | 15/07/2017 |
| FIRE AWARENESS PROGRAM | EDUCATION | 25/09/2017 |
| INTERNATIONAL ANTI CORPORPTION DAT | EDUCATION | 09/12/2017 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| 0 | 0 | 0 | Null | Null |

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | NIL | NIL | NIL | NIL | Null |

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| | | |

| | | |
|---|---|---|
| 0 | 0 | 0 |
|---|---|---|

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0 | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| National | NIL | 0 | 0 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| NIL | 0 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL | NIL | NIL | Nil | 0 | 0 | 0 |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NIL | NIL | NIL | Nil | 0 | 0 | 0 |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 0 | 0 | 0 | 0 |
| Presented papers | 0 | 0 | 0 | 0 |
| Resource persons | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such | Number of students participated in such |
|-------------------------|--|---|---|
|-------------------------|--|---|---|

| | | activities | activities |
|--------------------------------|---|------------|------------|
| workshop on medicine | Social welfare cell to promote the awareness of various siddha medicine | 4 | 26 |
| Blood donation camp | Red Ribbon Club for motivate students to take a pledge to donate blood at least once in a year | 3 | 48 |
| workshop for health camp | Health Club Aware the levels of factors reasonable for dengue | 4 | 138 |
| competition for environment | environment club organized a program drawing competition for environmental awareness | 4 | 52 |
| workshop for fire awareness | National Service Scheme organized awareness program with the collaboration of fire office fire awareness | 5 | 179 |
| workshop for traffic awareness | Citizen consumer club organized a workshop entitled as anti corruption awareness with the collaboration of sathiyamangalam police station | 6 | 164 |
| yoga training | Health Club organized a one day yoga program on yoga for lifestyle modification | 7 | 63 |
| job mela | Placement and training cell create great opportunity for jobs | 10 | 34 |
| medical camp women health care | National Service Scheme for provide initial care to people in life-threatening conditions which reflect the unique strength and goals | 5 | 58 |

| | | | |
|---------------------------------|--|---|----|
| | of | | |
| National library week programme | Skill development center organized the program how to use library for students | 8 | 38 |
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|--|--------------------------|--------------------------------|------------------------------|
| Blood donation | Recognition Certificate | Blood Bank | 0 |
| Temple cleaning | Best NSS unit | Village president- Alampoondi | 0 |
| Tamil elakkiya peravai | Thaymozhi kappom | Gingee Tamil elakkiya peravai | 0 |
| Temple cleaning | Best NSS unit | Village president- Perungapoor | 0 |
| FUNDAMENTAL DUTIES AND RIGHTS OF WOMEN | Best Women Safty College | Mrs.R.Kalaivani | 0 |
| Blood donation | Recognition Certificate | Blood Bank | 0 |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|-----------------------------------|---|---|--|--|
| Service program | blood bank | BLOOD DONATION | 5 | 48 |
| Drawing competition | SRP, Engineering | DRAWING COMPETITION FOR ENVIRONMENTAL AWARENESS | 3 | 48 |
| Fire awareness | Gingee Fire Station | FIRE AWARENESS | 6 | 190 |
| International anti corruption day | sathiyamangalam police station. | INTERNATIONAL ANTI CORRUPTION DAY | 7 | 168 |
| Yoga day | Srp, Nursing | INTERNATIONAL YOGA DAY | 7 | 63 |
| Service program | Sri Rangapoopathi College | JOB MELA | 10 | 34 |
| Madical camp | Government Hospital Sathiyamangalam | MADICAL CAMP | 5 | 58 |

| | | | | |
|-------------------------------|--------------------------------------|-------------------------------|----|-----|
| National library week program | Tamilnadu Government Genaral Library | NATIONAL LIBRARY WEEK PROGRAM | 8 | 38 |
| Nilavembu kudineer kasayam | Saththiyamang alam GH. | NILAVEMBU KUDINEER KASAYAM | 12 | 180 |
| Tamil ilakkiya peravai | Gingee tamil sangam | TAMIL ILAKKIYA PERAVAI | 5 | 130 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|--|----------|
| Acted as a Subject Expert - Dr. N. Sridhar, Associate Professor, Vellalar College of Education for Women, Erode, invited as a subject expert in Nandha College of Education and gave a talk on "The Strategies For Diverse Learners In Teaching" | 1 | VPN College of Education | 1 |
| Acted as a Subject Expert - K. Kavitha, Assistant Professor, Vellalar College of Education for Women, Erode, invited as a subject expert in Shivparvathi College of Education and gave a talk on "Evaluation Of Guidance And Counselling In Schools " | 1 | VPN College of Education | 1 |
| Acted as a Resource Person - Mrs. C .Vasanthi , Assistant Professor, Shivparvathi College of Education served as | 1 | Sri Rangapoopathi College of Education | 1 |

| | | | |
|---|----------|---|----------|
| <p>a resource person and presented a talk on "Roles of mass Media and National Development" at Vellalar College of Education for women.</p> | | | |
| <p>Acted as a Resource Person - Mrs. K. Mohana, Assistant Professor, Vellalar College of Education for women served as a resource person and presented a talk on "The Integration Of Information And Communication Technologies" at Nandha College of Edu</p> | <p>1</p> | <p>Rajadesin College of Education</p> | <p>1</p> |
| <p>Acted as a Resource Person - Mr. B. Siva Kumar, Assistant Professor, Vellalar College of Education for Women, Erode invited as a resource person in K.S.R. College of Education and gave a talk on " Teachers Classroom Assessment Practices "</p> | <p>1</p> | <p>Dani College of Education</p> | <p>1</p> |
| <p>Acted as a Resource Person - Mr. N. Sathish Kumar , Assistant Professor, Nandha College of Education served as a resource person and presented a talk on " Learning Cycle And Traditional Teaching Approaches On Students" at Vellalar College of Educ</p> | <p>1</p> | <p>Sri Rangapoopathi College of Education</p> | <p>1</p> |

| | | | |
|---|---|-----------------------------------|---|
| Acted as a Resource Person - Mrs. S. Gandhimathi, Assistant Professor, Vellalar College of Education for Women, Erode invited as a resource person in K.S.R. College of Education and gave a talk on "Industrial Safety and Management " | 1 | K.S.R. College of Education | 1 |
| Acted as a Subject Expert - Mrs. S. Vimala, Assistant Professor, Vellalar College of Education for Women, Erode, invited as a subject expert in Shivparvathi Mandradiar College of Education and gave a talk on "Time Management Techniques Required by | 1 | Sri Chnammal College of Education | 1 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|--|---|---------------|-------------|-------------|
| Internship | B.Ed., Internship for I Year visit to innovative schools | 40 Government Schools in Villupuram | 05/02/2018 | 15/02/2019 | 193 |
| Internship | B.Ed., II Year Intensive Teaching Practice | 41 Government Schools in Villupuram | 01/08/2018 | 10/12/2018 | 182 |
| Sharing of | Library | VPNCollege | 06/06/2017 | 19/12/2017 | 6 |

| Library | Sharing | of Education | | | |
|---------------------------|-----------------|----------------------------------|------------|------------|---|
| Sharing of Library | Library Sharing | Rajadesingu College of Education | 25/01/2018 | 29/01/2018 | 6 |
| Sharing of Library | Library Sharing | Bilcats College of Education | 26/01/2018 | 29/01/2018 | 4 |
| Project work | Data Collection | VPN College of Education | 08/03/2018 | 12/03/2018 | 3 |
| Project work | Data Collection | Bilcats College of Education | 08/03/2018 | 14/03/2018 | 3 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| 0 | Nil | 0 | 0 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 8594336 | 8594336 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Video Centre | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Others | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| NIL | Fully | NIL | 2023 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|-----------------------|----------|---------|-------------|---|-------|---------|
| Text Books | 9764 | 1757520 | 0 | 0 | 9764 | 1757520 |
| Reference Books | 289 | 86700 | 0 | 0 | 289 | 86700 |
| e-Books | 0 | 0 | 0 | 0 | 0 | 0 |
| Journals | 7 | 3583 | 0 | 0 | 7 | 3583 |
| e-Journals | 3 | 2400 | 0 | 0 | 3 | 2400 |
| Digital Database | 0 | 0 | 0 | 0 | 0 | 0 |
| CD & Video | 60 | 4250 | 0 | 0 | 60 | 4250 |
| Library Automation | 0 | 0 | 0 | 0 | 0 | 0 |
| Weeding (hard & soft) | 0 | 0 | 0 | 0 | 0 | 0 |
| Others (specify) | 0 | 0 | 0 | 0 | 0 | 0 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|-----------------------|---------------------------------------|-----------------------------|
| Dr G. GOVINDHARAJAN | RESEARCH IN EDUCATION | MULTIMEDIA VIDEO | 27/04/2018 |
| Mr .S. SASIKUMAR | CONSTRUCTIVISM | PPT | 30/04/2018 |

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 15 | 1 | 1 | 0 | 0 | 2 | 0 | 30 | 0 |

| | | | | | | | | | |
|-------|----|---|---|---|---|---|---|----|---|
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 15 | 1 | 1 | 0 | 0 | 2 | 0 | 30 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 30 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0 | 0 | 0 | 0 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Infrastructure policies The infrastructure committee of SriRangapoopathi College of Education is maintained. It gives detailed instruction to the maintenance staff regarding cleaning and housekeeping of laboratory, classrooms and other utility areas. The campus is fully furnished with necessary laboratories such as Language lab, History lab, Biology lab, Physical Science lab, ET lab, Physical Education lab, Psychology lab, Art Craft lab, Mathematics lab, Music Lab, Computer lab, and spacious Seminar hall. The stock details and requirements were collected from all the laboratory in-charge by the infrastructure committee as per principal's instruction. The corrective and preventive actions are initiated under the guidance and instruction of principal. Physical, Academic, Repairs and Maintenance: The Physical, Academic and Transport facilities are taken care of by a group of committee members from the SriRangapoopathi Education Trust. On representation of Infrastructure Committee, maintenance pertaining to buildings, classrooms, furniture and fixtures, electrical fittings, vehicle maintenance, Campus Maintenance, Computer maintenance and plumbing are recorded in the Maintenance Complaints Register which is available in the office. Complaints are noted and forwarded to maintenance department of SriRangapoopathi Education Trust and actions initiated/taken are recorded immediately and reviewed by the Principal. Computer labs are also well equipped and maintained by Hardware engineers. Two AMC's are renewed every year for computer and reprography machine at the cost of Rs. 87,000 for ensuring the network connectivity, maintenance of the servers, protection of the systems by installing anti-virus software. For the comfort of the students, the Management purchased White Board, Green board and Digital Camera. The Bio metric system was implemented to register the presence of staff and students. Bio metric machine with ESSL S/W has been purchased which makes Digital Attendance a complete one. To enhance the Classroom environment, sufficient number of Bench, Desk, Chairs and Steel chairs were provided. Safety Measures Fire extinguisher and Fire Sand Buckets are kept in every floor for safety measures and the validation is checked periodically. Emergency Exit available. Rain-water is collected and redirected to a tank for later use. Hostel Facilities Hostel is well maintained and provided with all necessary facilities including Medical, Laundry, Solar water heater, water

purifiers, uninterrupted power and water supply round the clock. CCTV cameras are under surveillance in the entrance for student's safety. Food prepared under hygienic conditions. Hostel accommodation is allotted with the conditions that student agrees to abide by the rules and regulations of the hostel. Library Policies The Library has been available with excellent collection of academic resources like prominent books, Periodicals, Newspapers, Magazine, CDs, DVDs, N-List, Eresources, Journals, Cartographic resources and question bank consisting TNTEU university question papers, DOT NET printer and Laser Printer. Every Academic year library committee meeting was conducted for the purchase of books and CDs, DVDs. The library management software's CAMPES i Lib, CMS App is used to offer library services to faculty members and students in an appropriate manner.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|-------------------------------|--------------------|------------------|
| Financial Support from institution | NIL | 0 | 0 |
| Financial Support from Other Sources | | | |
| a) National | SC ST Post metric scholarship | 90 | 3388344 |
| b) International | NIL | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|----------------------------|
| Good Bye Strees and Welcome joy leading from within | 22/09/2017 | 138 | DANNY COLLEGE OF EDUCATION |
| Language Lab | 05/05/2018 | 128 | SRP |
| International Yoga Day | 21/06/2017 | 145 | SRP |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|-------------------------|--|--|--|---------------------------|
| 2017 | How to Face a Interview | 132 | 25 | 0 | 0 |
| 2018 | How to | 85 | 5 | 0 | 0 |

Prepare NET
/SET Exam

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 2 | 2 | 7 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| St. Joseph Hr. Sec. School 1 | 25 | 12 | NIL | 0 | 0 |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2018 | 25 | B.Ed | Education | NIL | NIL |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|---|
| NET | 0 |
| SET | 0 |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----------------------|---------------|------------------------|
| Running | College level | 25 |
| Throw Ball | College Level | 44 |
| Disc Throw Short Put | College Level | 15 |
| Rangoli | College Level | 9 |
| Long Jump | College Level | 10 |
| Drama Competition | College Level | 18 |

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2018 | NIL | National | Nil | Nil | Nil | Nil |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students paid Tribute to 'Father of Education' on Educational Development Day on 15.07.2017. Students paid homage to the former President A.P.J. Abdul Kalam on 27.07.2017. R. Monisha gave a Speech on "Abdul Kalam's Historical Achievement. Student council members were elected democratically through ballot system and inauguration was held on 31.07.2017. Student teachers visited book fair on 07.08.2017 at municipal ground VPM. Student Ms.M.Jothi lakshmi got Fifth Prize in the essay competition and bagged 'Illakiyai Sikaram Virudhu - 2017' on 15.08.2017 from Kaviyarasar Kalai Tamil Sangam, Sathiyamangalam .

Students celebrated Independence Day by participating in Poem Recitation, Elocution and Dance. Vinayagar Chathurthi celebrated on 24.08.2017 by chanting the mantras of Lord Ganesha. Students celebrated Onam on 04.09.2017. Students celebrated Teacher's day on 05.09.2017 by conducting games to the faculties. Students visited Tex Valley on 09.09.2017. As a part of social welfare program, students visited N.L. Kanchana and contributed Rs. 3000 and Groceries also. Students celebrated Diwali on 20.10.2017. While paying homage to C Lavanya, students participated in Essay Writing, Elocution, PPT Presentation on 31.10.2017. Student council conducted speech and essay competitions on 20.11.2017. Students participated in the awareness programme 'Head a child, change the world' headed by Dr. G. Govindha rajan on 29.11.2017. Students celebrated Karthigai Deepam on 02.12.2017. Student council conducted mehendi competition on 08.12.2017. On birth anniversary of Mahakavi Bharathi, students watched a movie 'Bharathi' on 11.12.2017. Students celebrated Ramanujan's birthday on 22.12.2017 and watched a movie "Ramanujan". Students celebrated Christmas and New Year on 23.12.2017. Student council organized a debate on 10.01.2018 titled 'Makkal Manadhai Kavarnhadhu Kannadasana? Vaaliya? which was telecasted in RTV, Erode. Student council conducted Rangoli competition during Pongal festival on 11.01.2018. Students participated in "Srijan Fiesta - 2018" Inter Collegiate competition on 19.01.2018 organized by Sri Ranga poopathi college of education And VPN College of education and achieved overall championship award. On 26.01.2018 students celebrated Republic Day. Students commemorated Martyrs Day through Sarva Dharma Prayer on 30.01.2020. Students participated and won prize in Rangoli organized by SRP College of Education on 19.02.2018. Students participated rally from Kongu Kalaiaragam to create awareness about world mother tongue day on 21.02.2018. Students played as Volunteers in conducting state level GK exam on 25.02.2018 organized by R.Senthil kumaran, National Academy and vilupuram Excel poonthottam . Students celebrated international women's day on 08.03.2018 and exposed their innate talents through 'Solo and Group dances'. Student council organized 'Food without Fire' competition on 16.03.2018. Student council conducted 'Wealth from Waste' competition on 02.04.2018. Student council Valedictory Programme was conducted on 07.04.2018. Student council arranged field trip to mahaballipuram on 11.04.2018. Student council celebrated Ambedkar's birthday on 13.04.2018. Students celebrated College day on 25.04.2018. N. Janaki and P. Indhumathi participated in 'Alaporan Tamizhan' and discussed the topic "Aduthapiraviyil Neengal Ennavaga Piraka Aasaipadukerirgal?" organized by Vijay HD.

Representation of students in academic bodies and committees: The students took active part in the academic committees and supported the execution of council activities. The student representatives were contributed constructively in IQAC, Anti-ragging committee, Anti-sexual Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

950

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Alumini Guest Leturer

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: As a part of decentralization, the existing mentor-mentee system which was under the responsibility of principal was decided to be separate and added as an additional responsibility of Guidance and Counselling Cell in the academic Year 2017-2018. Participative Management: As per the revised curriculum of TNTEU in the academic year 2016-17, Internship period was increased for Second Year B.Ed., students from 40 days to 80 days. For the implementation of internship period, parents suggestions were considered. Management, teachers, students and parents were participated and consolidated the Internship Training Schools.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|--|
| Curriculum Development | Additional Courses offered in the name of Certificate Course, Value Added Course, Bridge Course Coaching Classes for the year 2018-2019: Certificate Courses: Certificate Courses are offered for both B.Ed., and M.Ed., students in the name of "Yoga for Youth Empowerment", "Music in Education", "Course on Micro soft - Excel" and "Course on Statistical Package for Social Science". Value Added Courses: Value Added Courses are offered for both B.Ed., and M.Ed., students in the name of "Course on Tailoring", "Art and Craft", "Cognitive Psychology", "Logical Reasoning and Personality Development". Coaching Classes: TRB, NET and Research Colloquium coaching classes for second year M.Ed., students |

| | |
|--|--|
| | and TET coaching classes for second Year B.Ed., students were conducted by the faculty members. |
| Teaching and Learning | Techno Pedagogy Teaching-Learning Process: Enabling effective curriculum transaction, all the teachers are utilized the ICT tools and resources such as YouTube, e-journals, online textbooks, websites and blogs for enriching the Teaching-Learning Process. Implementing Mentoring System: Mentor-mentee system responsibility assigned to Guidance and Counselling Cell with effect from april 13,2017. |
| Examination and Evaluation | Transparency in Examination System: Multiple Question Paper system was initiated to maintain the fairness and confidentiality of the Examination with 4 Question papers were taken for a single subject in First Model Examination.To maintain the standard of Examination, the question papers which are constructed by outside examiners used for Second Model Examination. |
| Research and Development | The B.Ed. students are involved in active research and prepare their research report required for their B.Ed. degree |
| Library, ICT and Physical Infrastructure / Instrumentation | Enrichment of Library Resources and Infrastructure: Library Resources were enriched with 400 textbooks and 10 reference books in the academic year 2017-2018. To support the Research Activity, 30 Journals were subscribed during the year 2017-2018. Library Furnitures have been added with 10 Reading tables and 50 chairs. |
| Human Resource Management | Knowledge Enhancement of Faculties: One faculty member was appointed during the academic year 2017-2018. Four Supporting staff members were recruited for the smooth conducting of day to day activities. As a stress relief activity, the college is providing yoga training for teaching faculty members. |
| Industry Interaction / Collaboration | Industry Interaction / Collaboration Effective collaboration is done with schools who recruit our student. This helps to reduce the gap between the students skills and the present needs of the recruiting institutions and helps to enhance the employability skills of our students. The feedback from the stakeholders are thoroughly studies and required changes made in the curriculum and training, techniques |

| | |
|-----------------------|--|
| | to meet the current demands. The recruitment cell in the college organises campus interview for the benefit of the students and many students are recruited in the campus interviews. As a result of the effective collaboration all our students are immediately employed. |
| Admission of Students | Equity in Admission: Admission committee follows the TNTEU rules and regulations for admission process. In this year 2017-2018, for 200 B.Ed., from the received 232 applications and for 50 M.Ed., from the received 53 applications. Applications were scrutinized and 100 percentage admissions were completed. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | Academic calendar for the academic year 2017-2018 has been prepared and uploaded in college website. For enriching e-Library activities, college planned to purchase Barcode Scanner. College Management System Application (CMS App) was introduced for admission and administration process. College planned to maintain the Staff profile, subject allotments, attendance of staff through CMS App from this year. College planned to keep track of campus through CCTV. |
| Administration | A well-integrated biometric system Track1 software is used for the administration of daily attendance of faculty members and student-teachers. From this year onwards the college campus is under the CCTV surveillance. Highlook Video Management Software was used for CCTV Camera for monitoring. |
| Finance and Accounts | Financial activities are controlled by management through 'purchase software' and 'Tally'. Accounts are fully automated through the software Tally ERP -9. Fee paid details are entered and monitored by management. |
| Student Admission and Support | For students interaction, whatsapp group was created for B.Ed., and M.Ed., students separately for time to time updating of college activities. Attendance of students were uploaded and maintained regularly. |
| Examination | In the case of examination, the process of internal continuous |

evaluation being a non-autonomous college had been done with the help of electronic devices. The e-governance was involved in communicating the schedule of internal continuous evaluation, examination committee, receiving and printing of question papers, maintenance of continuous internal evaluation marks and transferring the CIE marks to the affiliating university for further process had been done electronically. The analysis of the performance of students in various tests/examinations had been done by the examination committee and communicated to teachers concerned for further action with a view to take more efforts to improve the performance of students in future.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| 2017 | NIL | NIL | NIL | 0 |
| 2018 | NIL | NIL | NIL | 0 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|--|---|------------|------------|---|---|
| 2017 | HIV Awareness programme | HIV Awareness programme | 14/06/2017 | 14/06/2017 | 30 | 3 |
| 2017 | Dengue awareness Programme | Dengue awareness Programme | 01/08/2017 | 01/08/2017 | 30 | 3 |
| 2018 | NAAC Review Meeting | NAAC Review Meeting | 07/05/2018 | 07/05/2018 | 8 | 3 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the | Number of teachers | From Date | To date | Duration |
|--------------|--------------------|-----------|---------|----------|
|--------------|--------------------|-----------|---------|----------|

| | | | | |
|------------------------------------|--------------|-----|-----|---|
| professional development programme | who attended | | | |
| NIL | 0 | Nil | Nil | 0 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|------------------|------------------------------|
| Seminar Expenditure, Sanctioning Leave for Seminars, Workshops, Orientation and Refresher Courses | Bonus for Diwali | Fee Concession, Scholarship, |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| |
|--|
| <p>Internal Audit: An effective system of internal check is implemented for crosschecking financial transactions. Six months once, the internal audit is conducted during the month of March and September by S.Suresh, Auditor. Vouching was done for all financial transactions. Internal auditors make queries on questionable items, which the administrators should clarify.</p> <p>External Audit: On-site verification of fixed and current assets are carried out with a team of auditors. The external auditor considers the report of the internal auditor before finalising the final accounts. Financial accounts are audited by a registered firm annually by Lakshmi Narayanan Co Chartered Accountants and the statutory audit report is submitted to the annual general body meeting of Sri Rangapoopathi Educational Charitable Trust every year.</p> |
|--|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL | 0 | NIL |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | NIL | No | NIL |
| Administrative | No | NIL | No | NIL |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | Yes |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2018 | Orientation on NAAC | 23/01/2018 | 23/01/2018 | 23/01/2018 | 25 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| LIFE SKILLS FOR TRANSGENDER | 28/08/2017 | 28/08/2017 | 143 | 50 |
| SISTER NIVETHITHA BIRTH ANNIVERSERY CELEBRATION | Nill | Nill | 140 | 42 |
| INTERNATIONAL DAY OF GIRL CHILD | Nill | Nill | 143 | 40 |
| INTERNATIONAL DAY FOR THE ELIMINATION OF VIOLENCE AGAINST WOMEN | Nill | Nill | 142 | 47 |
| INTERNATIONAL WOMEN DAY PROGRAMME | Nill | Nill | 140 | 39 |
| AWARENESS PROGRAMME ON NAPKIN USAGE- | Nill | Nill | 142 | 42 |

GOOD FOR ME,
GOOD FOR THE
PLANET

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the University met by the renewable energy sources Since conservation of environment could be achieved only when we gain awareness and bring it in practice, the college had taken following measures in this direction: In order to reduce the paper waste, all the official information dissemination was done in the form of e-circulars through email, whatsapp, blogs and sms. Notices about use of alternative energy resources, environmental protection, wild life protection, etc., were posted on whatsapp groups and websites in which students and staffs are linked with. Information on energy conservation and environmental protection were disseminated to students via social media and sms. Time table for classes and examination schedule were uploaded in the college website and also circulated through whatsapp groups. Segregation of dry and wet waste was followed in the college. Sign boards stating 'save water', 'close taps', 'switch of lights and fans when not in use', 'save electricity', 'no plastics' were displayed within the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 3 |
| Provision for lift | No | 0 |
| Ramp/Rails | Yes | 5 |
| Braille Software/facilities | Yes | 0 |
| Rest Rooms | Yes | 5 |
| Scribes for examination | Yes | 2 |
| Special skill development for differently abled students | Yes | 2 |
| Any other similar facility | No | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|----------------------------|------------------------------------|--|
| 2017 | 1 | 1 | 07/08/2017 | 1 | DENGUE AWARENESS PROGRAMME | STUDENT GOT AWARENESS ABOUT DENGUE | 279 |

| | | | | | | | |
|---------------------------|---|---|------------|---|--|--|-----|
| | | | | | | FEVER 279 | |
| 2017 | 1 | 1 | 16/12/2017 | 1 | TRAFFIC PRINCIPLE PROGRAMME | STUDENT UNDERSTAND ABOUT TRAFFIC PRINCIPLES | 282 |
| 2018 | 1 | 1 | 12/03/2018 | 1 | NAPKIN AWARENESS PROGRAMME | STUDENT GOT AWARENESS ABOUT THEIR NAPKIN USAGE | 286 |
| 2018 | 1 | 1 | 09/04/2018 | 1 | EYE DONATION AWARENESS CAMP STUDENT GOT AWARENESS ON THE NECESSARY OF DONATING | STUDENT GOT AWARENESS ON THE NECESSARY OF DONATING ORGAN | 284 |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------------------------------------|---------------------|--|
| HUMAN VALUE AND PROFESSIONAL ETHICS | 20/11/2017 | The handbook comprised the module to be followed by the student teachers. Apart from the general instructions on college timings, uniform, leave provisions and procedures, the procedure to use the library and laboratory resources of the college were also mentioned. Disciplinary actions and admission withdrawal procedures were also mentioned in the handbook |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| EDUCATION DEVELOPMENT DAY ON THE BIRTH ANNIVERSARY | 15/07/2017 | 15/07/2017 | 282 |
| RALLY ON BOOK READING | 04/08/2017 | 04/08/2018 | 278 |
| WORKSHOP ON | 10/10/2017 | 10/10/2017 | 287 |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Root Zone Irrigation: TNTEU suggested implementation of "Root Zone Irrigation" technique in the campus to minimize and optimally use water for gardening purpose which was invented by SUBA SI from sathiyamangalam. This had been successfully implemented in the college on 08.03.2018 and is in practice.

Herbal Garden: on behalf of the Enviro Club the college established 'Herbal Garden' on 06.04.2018. In this, various medicinal plants and organic vegetables are maintained by the student teachers.

e-Waste Management: The college adhered to follow the e-waste management practices like reusing and refurbishing the computers and other electronic devices.

Water Conservation: Rain water harvesting was implemented to conserve water and raise the ground water level.

Save Electricity: In order to save electricity, the teachers and students followed the practice of switching of lights and fans when not in use. Further, to increase the efficiency of all the electrical appliances periodically service was done and well maintained

7.2 – Best Practices**7.2.1 – Describe at least two institutional best practices**

Best Practice I: 1. Title of the Practice: CREATING A CULTURE FOR LEARNING: MINI-TEACHING

2. The context that required the initiation of the practice (100 - 120 words) Teachers need to be dynamic and require a range of skill sets for effective curriculum transaction. For this, the college trains the student teachers at three levels namely, Micro-teaching, Mini-teaching and Macro-teaching. Among these, mini-teaching acts as a bridge connecting micro-teaching and macro-teaching focuses on the vital aspects of teaching and delivery of short content in concise and clear manner. It enables the student teachers to constructively apply the skills learnt at micro level in real time practice teaching. Thus, the college shared the physical resources with TNTEU to organize the zonal level one day orientation program on mini-teaching and lesson plan held on 16/09/17. The event was conducted in the auditorium of the college in which 83 colleges participated.

3. Objectives of the Practice (50 - 60 words) i) Prospective teachers were trained in various components of teaching skills and were able to use them while teaching a small content during training. ii) Prospective teachers efficiently articulated the skills simultaneously to perform the complex process of teaching. iii) All the skills were imbibed and exercised by the prospective teachers during practice teaching at school.

4. The Practice (250 - 300 words) The Mini-lessons address the contents that are short and aim at enhancing the teaching skills. Before miniteaching, it is mandatory to learn each and every skill in separately in microteaching sessions. Thus, training was given to all the 164 students from 08/11/2017 to 17/11/2017 on micro-teaching and mini-teaching in two stages. During the first stage, each skill was demonstrated by the teacher educators to the student teachers who were in groups of six and they later practiced the same. There were totally eight skills taught. In the next stage, the 164 student teachers were grouped into 15 teams who were guided by 15 teacher educators in mini-teaching. That is, 11 groups had 10 members per team and 4 groups had 11 members per team. Adding, the structure of the mini-teaching remains the same irrespective of the content and mode of practice (offline or online) and the timing given to each student to present the content is 15 minutes. However, the content taught and the skills incorporated during miniteaching vary according to the objectives to be attained. The structure of mini teaching has the following components namely,

i. Connection (1-2 minutes): enables to create rational connection between the previous knowledge of the students and the new knowledge.

ii. Teach (3-6 minutes): Here, the student

teachers are taught on how to apply various skills for teaching a content in a step-by-step manner. iii. Active Engagement (3-6 minutes): The student teachers practice the various skills to teach a specific content prepared by them. To make this effective, the college had made arrangements to display mirrors (6 feet) particularly in classes where this mini-teaching takes place. The student teachers can view themselves and practice well. iv. Link (1-2 minutes): The student teachers are taught to link the content taught by them with the applicative values. 5. Obstacles faced if any and strategies adopted to overcome them (150 - 200 words) The students were found to be hesitant and shy to talk in front of the team members. The teacher educators gave sufficient motivation to make them confident and deliver their best. Managing time during mini-teaching was found to be difficult as few students took more than the stipulated time for their practice/ presentation. Though the student teachers performed well in micro-teaching and were efficient in executing the individual skills, they found it difficult to use numerous skills simultaneously for teaching a short content. Though having good subject mastery, the students exhibited some barriers in breaking the content into small portions and delivering the same coherently during mini-teaching. This was rectified by the teacher educators by giving appropriate guidance. 6. Impact of the practice (100 - 120 words) To attain teaching as an inevitable quality, an individual needs to practice the skills pertaining to teaching-learning process. Thus, mini-teaching acted as a bridge to connect the micro skills learnt by the student teachers with their content knowledge and represent that in the macroteaching. The usage of mirror during mini-teaching was evidenced to be the added advantage in enhancing the teaching skills of the student teachers. This assured the teaching ability of all the student teachers irrespective of their entry level ability. Further, the student teachers became highly capable and got placed in best schools in and around Erode. 7. Resources required Some teaching aids required by the student teachers were costly and not feasible for them to afford buying. Additional time was needed to enrich the student teachers' content command. Best Practice II: 1. Title of the Practice: Endeavour to Enhance Mother Tongue 2. The context that required the initiation of the practice (100 - 120 words) Mother tongue plays a vital role in an individual's life as an influential tool that aids in determining the feelings and thought process of a person. It not only paves way for critical thinking but also assists in learning a new language and other literacy needs. Beyond this, mother tongue connects an individual with his/her culture and locality based commercial value in entrepreneurship. Thus, the 'World Mother Tongue Day' was celebrated on 24/03/2017. As an impact of this, the teacher educators carried out various activities in the consecutive years that promoted the importance of mother tongue and its usage among students and society in general. 3. Objectives of the Practice (50 - 60 words) i) Prospective teachers understood the role of mother tongue in widening the knowledge and enriching critical thinking of the students/ learners. ii) Prospective teachers became confident and efficient in using mother tongue to express their views and exhibit their talents. iii) Rallies were carried out to create awareness on the importance of mother tongue among the public. 4. The Practice (250 - 300 words) As mentioned above, the celebration of the 'World Mother Tongue Day' stood as an initiation and became a landmark motivation for teacher educators to march forward towards enhancing mother tongue. Each year, a book exhibition event is organized in Erode and it takes place for ten days. On the initiation of this event, a rally was conducted on 'Book Reading' by the college in collaboration with 'Makkal Sindhanai Peravai' which was held on 4/09/2017. Apart from creating awareness on the significance of books and reading habits among public, the rally also focused on promoting the benefits of reading books in their mother tongue. Organizing various events that promote mother tongue among the student teachers: Events were conducted during the birth anniversaries of Sardar Vallabhai Patel on 15/11/2017 and Mahakavi Bharathiar on 07/12/2017.

During this, to promote mother tongue students were encouraged to participate in speech and essay competitions and to present their content in their mother tongue itself. Likewise, B. Ed students participated in the events conducted by SRI RANGACHINNAMMAL College on the 150th birthday of sister Nivethitha held on 05/01/2018 and won several prizes. On 10/01/2018, the college celebrated 'PONGAL' which is the farmers' festival in Tamilnadu. During this, debate and kaviarangam were organized for the students. The debate was on "Makkazh Manadhai Kavarndhavar Kannadhasana? Vaaliya?" and kaviarangam was on 'Appa', 'Amma', 'Mazhai', 'Kalluri', 'Kadarkarai', 'Vivasayam', etc. To consistently support this movement, the rally on world mother tongue day was marched in the consecutive year on 21/03/2018.

5. Obstacles faced if any and strategies adopted to overcome them Presently, the medium of instruction is considerably shifting to English and students have gradually adapted to it. Conversely, students found it difficult to speak fluently in their mother tongue. Apart from this, they widely had an illusion that speaking in English (a foreign language) is a status symbol. Also, there is need of more teachers who could deliver the instructions in mother tongue. Additional time is needed to enrich the students' proficiency in mother tongue along with the general curriculum transaction.

6. Impact of the practice (100 - 120 words) The debate and kaviarangam organized during 'Pongal' celebration were telecasted in the local channel named MKSTV. This gave an opportunity for the student teachers' to directly involve in the promotion of mother tongue among the wider public. The events conducted on diverse topics enumerated the in-depth knowledge of the students along with their interest and affinity towards their mother tongue. Few student teachers efficiently used mother tongue as a tool to express their views and had participated in leading television channel event along with famous language experts.

7. Resources required More teachers with high efficiency to teach via mother tongue are required. Especially, the student teachers who had completed their previous qualifications in English medium need to be encouraged and given opportunity to use their mother tongue more often.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: To produce competent teachers with commitment to the society. **Web link:** <https://www.srccop.org.com/about-us.htm> **Priority:** The college's mission is to elevate the standards of women as teachers with veracity, social responsibility, and ethical uprightness. **Performance of the Institution:** Educating women strengthens the future of the nation. To achieve this SRI RANGAPOOPATHI Educational Trust established SRI RANGACHINNAMMAL College of Education. The policies for admission pave way to give opportunity to all i.e., students from marginal sectors of the society, irrespective of the community they belong to were admitted in the courses. As the motto of the institution is to empower women as prospective teachers, the following initiatives were taken:

Bridge Course: For the Second year B. Ed students 137, bridge course was conducted from 19.08.2017 to 29.08.2017 on general English comprehension, logical and analytical reasoning, education and general awareness. Bridge course enabled the students to enrich their personality, critical thinking and communicative competence. **Add-on Course:** Annamalai University conducted add-on courses i. e., PG Diploma courses on English Language Teaching, Parental Education, Guidance and Counseling. The duration of the course was six months. Totally 36 student teachers had successfully completed the course who appeared for the examination in December 2017 and received their certificates during

February- March 2018. There were 28 student teachers enrolled in English Language Teaching, 6 in Parental Education, and 2 in Guidance and Counseling. Students' Council: To enhance the leadership skills of students along with developing team spirit and sharing nature the Students' Council organized various programs throughout the academic year. Campus Interview: The students were given ample training and guidance to face the interview. During the end of the course, a placement fair was conducted in the college for second year B. Ed students on 26.03.2018. In this, around than 18 school authorities visited to interview the candidates. In this fair, the students performed well and among those who attended cent percent got placed in various schools.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Future Plans 2017-2018 1. Mentor-mentee system was planned to be instituted under the Guidance and counselling cell in order to give necessary and appropriate guidance to student teachers by the faculty members and create a rapport among them. 2. To reduce the difficulties faced by the students due to the distance of teaching practice schools, the college planned to consult with the student teachers' parents while deciding their internship training schools. 3. To develop a lucid software for online upgradation of administration activities of the college. 4. To maintain the standard of Internal Examination, multiple question papers must be prepared by the faculty members from outside sources which can be utilized by students for practice.