Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SRI RANGACHINNAMMAL COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr.G.Govindharajan**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04145231657**
Mobile no.	**9443539359**
Registered Email	**srcbed2022@gmail.com**
Alternate Email	**gingeegovindharajan1970@gmail.com**
Address	**Thiruvannamalai- Gingee main road, Alampoondi village, Gingee Taluk**
City/Town	**Gingee**
State/UT	**Tamil Nadu**
Pincode	**604151**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**E.Senthilkumar**
Phone no/Alternate Phone no.	**04145231657**
Mobile no.	**9626282812**
Registered Email	**gingeegovindharajan1970@gmail.com**
Alternate Email	**lawbathi@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://srpgroup.org/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://srpgroup.org/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.27**	**2012**	**10-Mar-2012**	**09-Mar-2017**

6. Date of Establishment of IQAC

15-Jun-2017

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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d_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic calendar is carefully created and it was made available on the college website. For enriching teaching learning process, college planned to purchase Interactive White Board, Green Board, Teaching software and Smart note book software. To develop the Communication Skill among the students the College has decided to purchase English Language Lab Software (English in Mind) in the academic year 20182019. Biometric Machine with ESSl software(Etime Track Lite Software Security) is to be purchased for maintaining digital attendance of the students and the Staff members. Finance committee planned to purchase new software. To eliminate the tedious process in the purchase of assets, the infrastructure committee planned to purchase a software purchase. 2.The Research Committee, encourages the teacher educators to attend International and National conferences to present the papers and the articles in various journals. One of the faculty member published three articles in various International and National journals. In the academic year 20182019 faculty members were attended 2 National seminars, 2 National workshops, seven faculty members were acted as a resource persons in various Colleges of Education in the academic year 20182019. 3.Budgeting is prepared with the help of Tally ERP for the academic year 20182019. College purchases are automated with the introduction of software purchase. In this software the quotations are uploaded and approved by the concerned authority through online which supported paperless office

administration. 4.Enabling effective curriculum transaction, all the teachers utilized the ICT tools and resources. YouTube, ejournals, online textbooks, websites and blogs were being used by the teacher educators for enriching the Teaching Learning Process. The retest procedure was introduced to provide opportunities to failures and absentees in internal examinations. It helps to reduce the anxiety level of students who have failed an internal assessment. It allows students who are unable to attend the exam due to unforeseen circumstances to receive internal marks.To promote student centric learning, a self assessment method is initiated for unit tests. Only a five students will go back and correct their work after a teacher evaluates it. However, when students are required to assess their two work, they will be able to see where they went wrong or where they misinterpreted the lesson or concept. Examination timetable is planned and prepared through MS Office and circulated. Internal marks are recorded in digitalized form. Teaching competency of students is recorded in CDs and was evaluated in practical examination.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**31-Dec-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The CMS App is initiated and used to track all admissions Management enters and monitors fee paid details on the CMS App on a daily basis. The College Management System (CMS) Application contains following Modules: Admission Management: CMS App was initiated and it was used for admission and administration process. Fees**

Management: The CMS App is used to track all admissions. The online mode of payment is used to receive student fee payments. Attendance Management: A well integrated biometric system Track1 software is administered for daily attendance of faculty members and student teachers. Attendance of students were uploaded and maintained regularly through CMS App. Human Resource Management: Staff profile, subject allotments, attendance of staff, leave and on duty details are maintained through CMS App from this year. Examination Management: Internal marks, Assignments are uploaded on CMS App Periodically. Assignments are collected and assessed through CMS App. Other than CMS App, the following modules were used for effectual management information system. Library Management: For enriching Library activities Barcode Scanner was utilized for book entry purpose. Infrastructure Management: From this year onwards the college campus is under the CCTV surveillance. Highlook Video Management Software was used for CCTV Camera. Communication Management: WhatsApp group was created for B.Ed., students separately for time to time updation of college activities.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college adopted the Tamil Nadu Teachers Education University curriculum and planned to deliver both B.Ed.,, degrees in 200 working days, as per NCTE guidelines of the academic year 2018-2019 which were discussed in the Curriculum Committee Meeting held on 17.07.2018. The curriculum and its specifications are compared with the available human resources and infrastructural facilities in order to offer B.Ed., programs for the academic year 2018-19. Curriculum committee meeting was organized in the beginning of the academic year. The meeting proceeded with the curriculum planning, syllabus, Time table, assignment of curricular and co-curricular activities and about evaluation, which was also scheduled in the academic calendar. During the meeting, the second year B.Ed., students 80 days teaching practice was scheduled. Courses were allotted to faculties according to their area of specialization and skill. The course teachers prepared the course file documentation to cover the entire syllabus which was approved by the head of the institution. There are 7 papers offered in the first year of the undergraduate B.Ed., programme and 5 papers offered in the second year. Students in the second year of B.Ed., have taken advantage of the opportunity

to choose elective papers from opting three electives. Besides traditional lectures and seminars, infrastructure for the use of ICT in classroom, like power point presentations and smart boards were all available to make effective delivery of the curriculum and enabling the students to achieve the mastery in teaching skills. In accordance with the curriculum the below courses were offered to gain the experiential knowledge. The college offered Certificate course in Yoga for Youth Empowerment, MS Office - Excel, Music in Education, Statistical Package for Social Science and Value Added course of Tailoring, Personality Development, Art and Craft, Cognitive Psychology were given to both B.Ed., students. Also TRB & NET coaching classes and research colloquium for second year B.Ed., students and TET coaching classes for second Year B.Ed., students were offered to enhance the opportunity for employability. Along with that, the college offered Bridge courses for teacher education to the low performers based on the Entry Behaviour Test. In the Examination committee Meeting, Multiple question paper system and External Question paper settings were decided to maintain the quality of the examination. In addition to that, the college has planned to conduct three Term examinations and two Model examinations for both first and second year B.Ed., program students and two Term examinations and one Model examination for both first and second year B.Ed., program students examination as per the schedules presented in the calendar

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
psychotheraphy for child development	12/06/2018	91
communicative English	14/09/2018	85
professional identity for future teacher	29/11/2018	91

law and society	05/02/2019	94
internet and web design	22/03/2019	94
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	182
BEd	Education	153
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Collection of feedback during the academic year 2018-2019 from various stakeholders such as 182 Students, 156 Parents, 31 Faculty, 18 Employer and 160 Alumni gave constructive suggestions for the progress of the Institution. Student feedback shows the level of achievements of curriculum, which helps for identifying the appropriate pedagogy beyond the content, feedback results highlighted that student opportunity are increased, based on elective papers. The faculty dedication and commitments also appreciated by the student providing maximum points in the feedback, which includes the faculty guidance to the student's academic and non-academic guidance and support. Parent's feedback shed light on Curriculum and also the indicator of the academic process was up to the mark. Faculty members are the main curriculum implementers and subject experts whose comment helps to focus on the vision of quality of teaching. Most of them agreed that the objective of the curriculum was well defined. Alumni analysis pinpoints the vision of job orientation, guidance on higher education. Overall alumni feedback showcased that, the college supports the development of students after graduation. Employer evaluation highlighted the students teaching competency which resulted satisfactory. Overall, the feedback analysis shows that many stakeholders are pleased with the curriculum preparation, quality of teaching, percentage of employment and infrastructure. Recommendation from the stockholders on inadequacy of communication skill of the students in the IQAC Meeting suggested implementing English communication skill for students for the effective delivery of the communication. The survey participants indicated the need of enhancement of communication skills for the student teachers for their employability and lifelong learning. As a result, English communication skill program recommended to the next academic year. The Principal conducts an IQAC meeting in which the feedback and actions are recorded and conveyed. The faculty members are informed of this at a Staff meeting conducted by the Principal. All the survey reports are analysed, summarized and presented for the institutional development purpose.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	200	243	182

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	355	0	31	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
31	31	16	5	2	7

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

ICT enables an active collaboration between students and teachers by use of innovative educational resources and learning methods. A wider use of ICT-infrastructure, which began-during-pandemic, continued even after offline-classes resumed in February-2018. The College has been constantly involved in upgrading the ICT infrastructure to facilitate the evolving pedagogies. – The College Campus is Wi-Fi-enabled. – • Audio-Visual-Facilities are available in most of the classrooms. • Four Well-Equipped Computer-Labs cater to the needs of the departments having ICT/software/practical-components in their curriculum. • Four Classrooms are equipped with Smart-Boards. • Fully-Equipped Recording-Studio to record lectures and create EContent. • Language-Lab-software for -English/Hindi/Sanskrit/Chinese/German/Spanish languages. - Training-programs/FDPs conducted for faculty members to upgrade ICT-skills. • Google-Meet/Google-Classroom are the major official platforms used for conducting online-classes, sharing study-material with students, for taking assignments/projects etc. VariousICT-tools are used for student-centric-pedagogies such as • Digital-online-whiteboards (Google-Jam-Board/Microsoft OneNote) • PowerPoint-presentations, • YouTube-videos, Web-articles, • online-journals/resources (like-JStor/EPathshala/DOAJ/EconBiz,etc), • Virtual-visits-to-organizations, • Online-quizzes (Google-Forms/Quizzes/Kahoot), • Film-Screening etc to enrich students' learning-experience, • Use of software- GRETL/Mathematica/LaTeX/R/Slido/ERP 9-Tally etc. OBS (Open-Broad caster-Software) for video-recording - ICT-enabled-platforms, Google-Meet and Zoom, are also used to hold Add-on-courses, Counseling sessions, co-curricular and extracurricular-activities like webinars/workshops to provide a holistic learning-experience-to-students. – Library is automated-using-Integrated-Library-Management-System (ILMS) providing remote access to e-resources (NLIST) and URKUND software to facilitate-plagiarism-check for faculty/students. It also provides ICT support to Visually-Challenged-Students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

355	31	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	31	0	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	NIL	I	08/05/2019	25/09/2019
BEd	NIL	II	12/04/2019	25/09/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has introduced two initiatives to its continuous internal evaluation. Multiple question paper system: It is introduced to maintain the fairness and confidentiality of the examination. Therefore, four question papers were taken for a single subject in the first model examinations. A final question paper is selected from the four question papers. It supports to the preparation for the university examinations. External Question paper setting: It is an initiative to maintain the standard of examination. The question papers which are constructed by outside examiners are used for the second model examination. It motivates the students to thorough the entire content. It helps the students to secure a high percentage of marks in the final year examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In July 3, 2018, the Tamilnadu Teachers Education University distributed a common academic calendar to its affiliated colleges for the academic year 2018-2019. The University academic calendar was adopted, and additional quired events such as schedules, celebrations, events and routine practising activities are incorporated by the members of the curriculum committee and framed the academic calendar for the academic year 2018-19. The prepared academic calendar was distributed to all the stakeholders as well as uploaded in the website for public access. This academic calendar is useful to the faculty members and students for their individual scheduling purpose. The calendar has given scheduled with a continuous internal evaluation which

indicates the faculty members to prepare lesson plan, mode of delivering, review and revision of students examination, internship, fieldwork and projects. It also highlights celebration days of remarkable festivals, birth anniversaries and events such as Martyrs Day, Teachers Day, Sports Day, College Day, Independence Day, Gandhi Jeyanthi, and Republic Day. This academic calendar is bringing all the stakeholders together to meet the institutional vision. Any of the government guided celebrations or events were observed in an ad-hoc manner.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://srpcoe.org/wp-content/uploads/feedback/04/Feedback-About-College.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BEd	EDUCATION	182	164	90
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://srpcoe.org/wp-content/uploads/feedback/04/Feedback-About-College.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nill	0	Nill
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
WORLD TUBERCULOSIS DAY	Education	25/03/2019
VOTERS AWARENESS CAMPAIGN	Education	25/04/2019
FUNDAMENTAL DUTIS AND RIGHTS OF WOMEN	Education	08/01/2019
WORKSHOP ON STRENGHT OF THOUGHTS	Education	23/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

0	0	0	**Nill**	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	**Nill**

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	**Education**	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	00	**Nill**	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	**Nill**	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
TRAINING SESSION OF NEONATAL NURSING CARE	HEALTH CLUB organized a training session with the collaboration on 20.10.2018	5	56
TO BAN THE ONE TIME USE PLASCTIC RALLY	Environment club organized program to create a revolutionary changes by issuing the pamphlets avoidance of plastics rally start srp to alapoondi on 12.07.2018	6	32
INTERNATIONAL DAY AGAINST DRUG ABUSE AND ILLICIT TRAFFICKING	Health Club organized program Cooperation in achieving the goal of a world free of drug abuseon 26.06.2018	5	160
JOB MELA	Placement and training cell creat great opportunity for jobs on 10.05.2018	5	37
BLOOD DONATION	Red Ribbon Club for motivate students to take a pledge to donate blood at least once in a year	7	42
Awareness Programme	on the occasion of World AIDS day Red Ribbon Club organized a traing program on 05.07.2018	10	248
National Service Scheme	National Service Scheme To improve the systems of	5	27

	warning and emergency communications on 23.11.2018			
National Service Scheme	National Service Scheme To improve the systems of warning and emergency communications on 25.08.2018	4		33
EYE DONATION CAMP	Eye Checkup and Eye Donation Awareness Camp for public awareness about the importance of eye donation on 25.10.2018	7		210
INTERNATIONAL YOGA DAY	Health Club organized a one day yoga program on yoga for life style modificatin 21.06.2018	8		217
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood donation	Recognition Certificate	Blood Bank	1
Temple cleaning	Best NSS unit	Villege president-V.Nayampadi 1	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Service program	RED RIBBEN CLUB	BLOOD DONATION	4	52
Service program	NATIONAL SERVICE SCHEME	GAJA CYCLONE RELIEF FUND	5	20
Service program	NATIONAL SERVICE SCHEME	KERALA RELIF FUND FOR FLOOD	8	42
Yoga day	YOUTH RED CROSS	INTERNATIONAL YOGA DAY	5	148
Service program	ENVIRO CLUB	TO BAN THE ONE TIME USE	4	32

		PLASCTIC RALLY		
Voters awareness campaign	GUIDANCE AND COUNSELING CELL	VOTERS AWARENESS CAMPAIGN	6	87
Awareness program	HEALTH CLUB	WORLD TUBERCULOSIS DAY	7	31
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Acted as a Subject Expert - Mrs. E.Saravabhavan, Assistant Professor, Sri Rangapoopathi College of Education Villupuram, invited as a subject expert in Sri Rangachinnammal College of Education and gave a talk on "Time Management Techniques Require	1	Sri Rangapoopathi College of Education	1
Acted as a Resource Person - Mrs P. Nandha bai, Assistant Professor, Sri Rangapoopathi College of Education Villupuram invited as a resource person in VPN. College of Education and gave a talk on "Industrial Safety and Management "	1	VPN College of Education	1
Acted as a Resource Person - Mr. .Ganeshan , Assistant Professor, VPN College of Education served as a resource person and presented a	1	Sri Chnnammal College of Education	1

talk on " Learning Cycle And Traditional Teaching Approaches On Students" at Sri Rangapoopathi College ofEducation				
Acted as a Subject Expert - V. Sarthaj, Associate Professor, Sri Rangapoopathi College of Education Villupuram, invited as a subject expert in VPN College of Education and gave a talk on "The Strategies For Diverse Learners In Teaching" 1	1	VPN College of Education	1
Acted as a Subject Expert - E.Senthilkumar, Assistant Professor, Sri Rangapoopathi College of Education for Villupuram , invited as a subject expert in VPNCollege of Education and gave a talk on "Evaluation Of Guidance And Counselling In Schools	1	VPN College of Education	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	B.Ed., Internship for I Year visit to innovative	30 Government Schools in Villupuram	15/02/2018	26/02/2018	182

		schools			
Internship	B.Ed., II Year Intensive Teaching Practice	30 Government schools in Viluupuram	01/08/2018	10/10/2018	153
Sharing of LibrarySharing of Library	Library Sharing	VPNCollege of Education	25/01/2019	30/01/2019	5
Sharing of Library	Library Sharing	Rajadesin College of Education	25/01/2019	30/12/2020	5
Sharing of Library	Library Sharing	Bilcats College of Education	08/03/2019	18/03/2019	4
Project work	Data Collection	VPN College of Education	08/03/2019	20/03/2019	6

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8644336	8644336

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments	Existing

purchased (Greater than 1-0 lakh) during the current year	
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
nil	Nill	nil	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9764	1757520	0	0	9764	1757520
Reference Books	289	86700	0	0	289	86700
e-Books	0	0	0	0	0	0
Journals	7	35583	Nill	Nill	7	35583
e-Journals	3	2400	0	0	3	2400
Digital Database	0	0	0	0	0	0
CD & Video	60	4250	0	0	60	4250
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(specify)	0	0	0	0	0	0

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr.E.Senthilkumar	Conceptual framework in Education Planning	PPT	08/03/2019
Mrs. P.Nandabai	Historical background of Teacher Education	PPT	26/04/2019

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	1	1	0	0	2	0	700	5
Added	0	0	0	0	0	0	0	0	0
Total	15	1	1	0	0	2	0	700	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

30 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Common policies Students are given proper orientation at the beginning of the each academic year about the policies and procedures for maintaining and utilizing physical and academic resources and facilities provided by the college which includes dress code, class room behaviours, using of available laboratories, library resources and sports equipments. Students should enter the lab with the permission of concerned facility. Transports, Repairs and Maintenance The Physical, Academic and Transport facilities are taken care of by a group of committee members from the SriRangapoopathi education trust. The college spent Rs. 1,47,378.00 on Vehicle maintenance, Rs. 2,78,681.00 on Campus Maintenance, Rs 1,00,490.00 on Computer maintenance and Rs.45,337.00 on Repairs and Maintenance. There are 12 classrooms with the seating capacity of 50 students. 16 CCTV cameras had been installed inside the campus worth Rs.1,56,057 for visualization with 40" TV. 10 Reading Tables and 50 plastic chairs has been purchased in the academic year. Computer labs are also well equipped and maintained by Hardware engineers. Two AMC's are renewed every year for computer and reprography machine at the cost of Rs. 87,000 or ensuring the network connectivity, maintenance of the servers, and protection of the systems by installing anti-virus software. Interactive white board classrooms, Projector, Audio visual, 24x7 Wi-Fi and internet facilities are also available in campus. Complaints are noted and forwarded to maintenance department of SriRangapoopathi education trust and actions initiated/taken are recorded immediately and reviewed by the principal. Safety Measures Fire extinguisher and Fire Sand Buckets are kept in every floor for safety measures and the validation is checked periodically. After the inspection Annual Periodic Renewal Certificate issued by the fire service department. Emergency Exit

available. To ensure the safety of the students and staff members' First aid room with two nurses are available in need of medical services and to await the arrival of professional emergency medical services. Needed help line numbers are available in the premises : Women help Line number – 1091, Police number – 100,Sex harassment number – 1098, Fire Safety number – 101 , Ambulance number - 108 Library policies The Library has a very good collection of academic resources like Books, Periodicals, Newspapers, Magazine, CDs, DVDs, N-List, E-resources, Journals, Cartographic resources and question bank consisting TNTEU university question papers, DOT NET printer and Laser Printer. The Department library was initiated this year and maintained with B.Ed., Subject related books for faculty members' references. . Library committee meeting was conducted once in a year to plan for the purchase of books and CD's, DVD. Representing library committee, the management purchased Bar code scanner worth Rs. 12,075. The library management software's CAMPES i Lib, CMS App is used to offer library services to faculty members and students in an appropriate manner.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	SC ST Post metric scholarship	60	225400
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Dengue Awareness Program	14/07/2018	115	SRC
Skill Development Program	04/01/2019	124	SRC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Resume Writting	201	189	2	23
2019	How to	220	217	2	23

Prepare NET /SET Exam				

View File				

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
St.Joseph High School	20	12	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	5	B.ED	Education	Thinidivanam Govt Arts College	MSC
2019	5	B.ED	Education	Villupuram Govt Arts College	MA
2019	3	B.ED	Education	Devianammal Villupuram	M.SC

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	0
SET	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Throw Ball	College Level	24
Running	College Level	31
Group Dance	College Level	7

Rangoli	College Level	41
Long Jump	College Level	4
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To prove unity in diversity, students celebrated Ramzan on 14.06.2018. 2. On 16.07.2018, students celebrated Kamarajars Birthday as Black Gandhi of Education and his biography movie was shown to them. Artificial Bouquet Making Competition was also conducted. 3. Student council Members were elected democratically through ballot system and it was officially launched on July 30, 2018. 24 students were designated as office bearers and the investiture ceremony began with badge distribution and oath taking. 4. On August 15, 2018 students celebrated Independence Day. 5. Drawing Competition was conducted on 30.08.2018. 6. Rangoli and Oratorical competition was conducted on 31.08.2018. 7. Students celebrated Teachers Day on September 5, 2018. 8. On September 10, 2018 students visited History Museum and Mobile Chennai Museum. 9. On 12.09.2018, students celebrated Vinayagar Chathurthi by chanting Lord Ganeshaas mantra. 10. On 01.10.2018 Gandhis 150th birthday was celebrated with cultural events and a movie Gandhi was shown to them. 11. Deepavali was celebrated on November 8, 2018. 12. On 12.11.2018, Student participated in rally on Voting is our Birth Right' from campus to Gingee to raise awareness about the importance of Voting. 13. On November 23, 2018 students contributed Rs.20,850 to the sufferers of Gaja cyclone and celebrated Karthigai Deepam. 14. On 11.12.2018 137th Birth anniversary of Bharathiyar, Student council conducted Speech, Dance, Poem recitation, Quiz, Mathiyosi, Kummi, Fashion Style, Classical Dance and Debate entitled Bharathi Kanda KanavuNiraiveriyathaillayaa?. 15. On 22nd December 2018, Ramanujans birthday was celebrated as National Mathematics Day, along with this Christmas and New Year was celebrated with Mrs.P Baskar, Assistant Priest, alampoondi, as the chief guest. 16. Second year students participated in the National Youth Day Oratorical competition conducted on 03.01.2019 in memory ofThiru. K Murugan, Founder Vivekanandha Blood Donors Club, Alampoondi Sri Rangapoopathi college of education. 17. Students celebrated Pongal on 11.01.2019 with multifarious programmes. 18. Singing competition was conducted on 22.01.2019. 19. Republic day was celebrated on 26.01.2019 Secretary Thiru. R.P Sripathi hoisted the National Flag. 20. Students paid homage to Martyr's Day on 30.01.2019 21. Students participated in Drama Competition and Power point presentation on 31.01.2019. 22. Sri Rangapoopathi college of education alampoondi conducted "Srijan Fiesta 2019" Intercollegiate Cultural Competitions on 13.02.2019. B.Ed., Students participated in various events and won championship. 23. On March 8, 2017, International Womens Day was observed and students participated in various culutural events. 24. Jallian Wala Bagh 100th year Remembrance Day was held on 13.04.2019 at Abdulkalam Auditorium. As to the revolt, students paid tribute by taking a pledge. 25. Students commemorated Dr. Ambedkars birthday on April 13, 2018. 26. Student council celebrated College day on 29.04.2019 with Gaana Sri

R.Shanthi as the chief guest. 27. Representation of students in academic bodies and committees: The students took active part in the academic committees and supported the execution of council activities. The student representatives were contributed constructively in IQAC, Anti-ragging committee, Anti-sexual Committee, Enviro club, Student council, YRC, RRC, Citizen Consumer Club and Curriculum Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

980

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumini Talk

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administrative, academic and admission responsibilities are decentralized to the faculty members for their success of our institution. The management is kept informed about various activities of the college by the Principal. The head of the institution ensures that responsibilities are defined and communicated to the staff. The Principal, governing body, staff and the IQAC are involved in defining and framing guidelines and rules regulations pertaining to admission, examination, code of conduct-discipline, grievance, support services, finance etc. The faculty members are assigned as the coordinators of different committees under the leadership of them, the committees were performed very well.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Every year our institution prepare annual plan and unit plan for the benefit of the students. Training on yoga to develop physically fit teachers. Availability of suggestion box is in our institution by which we collect suggestions from our students.
Teaching and Learning	Teaching and Learning Our teaching learning process is very effective to meet the needs of the students. Course Plan prepared by the staff members.

	Assignment and seminars are given for the students. In the intensive teaching practice are asked to are expected to submit the reports/records pertaining to teaching practice, school based and community based activities at the time of practical examination.
Examination and Evaluation	Examination and Evaluation We have the examination committee to plan the examination for the whole year. For academic assessment, we will conduct unit tests, internal exam I, II III, revision I II and model exam for evaluation. We collect feedback from our students related to curricular aspects, teaching learning process and overall evaluation of the college activities.
Research and Development	Research and Development Our faculty members are motivated to do their research in the field of education. Two of our faculty members doing research work in this academic year and they published research articles in different journals.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation Every year we purchase new books in our library for enriching the knowledge of our students.
Human Resource Management	Human Resource Management Placing staff and students in various committees and distributing the various responsibilities in organizing programmes. The school headmasters are consulted regarding the period of intensive teaching from our neighboring institutions for observation schedule, demonstration and university practical examinations. The needs are planned and carried out by the team work of both teaching and students representative.
Industry Interaction / Collaboration	Industry Interaction / Collaboration Collaboration is done mainly with the teaching practice schools. Our staff share their expertise as chair persons in various national and international seminars.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and Development The college administration has been brought under the purview of total egovernance. The annual plan and development of the

	academic year 2017 – 2018 had been discussed and digitalised for the implementation with a scope for modifications according to the demands. The policies and programmes with regard to academic and administrative aspects are made available in public domain. Further the planning and development proposal had been monitored periodically for the total implementation
Administration	Administration The e-governance had been implemented in the case of staff attendance, students attendance, curriculum transaction, official communications to teachers, students, alumni and other agencies such as NAAC, NCTE, UGC, TNTEU (affiliating university) apart from the procedure of giving email, Whatsapp group had been created exclusively for college teaching and non-teaching staff, B.Ed first year students, B.Ed second year students and alumni for quick communication and sharing of necessary information
Finance and Accounts	Finance and Accounts The college accountant maintains the account of income and expenditure and the details of the finance and accounts is maintained electronically and sent for periodical auditing once in three months
Student Admission and Support	Student Admission and Support The process of admission of students in the college had been done digitally. Further, all administrative policies including the college rules and regulations, details of human resources, infrastructure and instructional facilities, academic year plan, e-learning resources, advertisement of employment opportunities for students, details of various committees to deal with students' affair had been made digitally available to the students.
Examination	Examination In the case of examination, the process of internal continuous evaluation being a non-autonomous college had been done with the help of electronic devices. The e-governance was involved in communicating the schedule of internal continuous evaluation, examination committee, receiving and printing of

question papers, maintenance of continuous internal evaluation marks and transferring the CIE marks to the affiliating university for further process had been done electronically. The analysis of the performance of students in various tests/examinations had been done by the examination committee and communicated to teachers concerned for further action with a view to take more efforts to improve the performance of students in future.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Training programme on "CMS APP"	Training programme on "CMS APP"	10/07/2018	10/07/2018	31	3
2019	yoga Training Program	yoga Training Program	15/05/2020	15/05/2020	31	3

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Seminar Expenditure Sanctioning Leave for Seminars,Workshops, Orientation and Refresher Courses	NIL	Group Insurance, Fee Concession, Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

An effective system of internal check is implemented for crosschecking financial transactions. Six months once, the internal audit is conducted during the month of March and September by S.Suresh, Auditor. Vouching was done for all financial transactions. Internal auditors make queries on questionable items, which the administrators should clarify.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	College staff	Yes	Department
Administrative	Yes	Auditor	Yes	Office

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Result analysis on Quality Oriented	08/05/2019	08/05/2019	08/05/2019	24
2019	Feed Back Analysis on Quality Based	06/06/2019	06/06/2019	06/06/2019	30
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
No Data Entered/Not Applicable !!!

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
No data entered !!!

8.Future Plans of Actions for Next Academic Year

1. Communication skills for all Program: Communication skill program proposed as a 30 hours program for all the VCE students and planned to evaluate the same with appropriate quizzes for their reading, listening, speaking and writing skill .The communication skill will be useful to the students for their teaching profession and lifelong learning. 2. High level transparency on internal evaluation: To enhance the transparency on the formative assessment, a Double valuation system proposed for the mid exams as well as model exams. It will aids to develop the level evaluation and students' academic performance