



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	SRI RANGACHINNAMMAL COLLEGE OF EDUCATION
Name of the head of the Institution	Dr.G.Govindharajan
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04145231657
Mobile no.	9443539359
Registered Email	srcbed2022@gmail.com
Alternate Email	gingeegovindharajan1970@gmail.com
Address	Thiruvannamalai- Gingee main road, Alampoondi village, Gingee Taluk
City/Town	Gingee
State/UT	Tamil Nadu
Pincode	604151

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		E.Senthilkumar			
Phone no/Alternate Phone no.		04145231657			
Mobile no.		9626282812			
Registered Email		esenthilkumar1978@gmail.com			
Alternate Email		lawbathi@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://srpgroup.org/">https://srpgroup.org/</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://srpgroup.org/">https://srpgroup.org/</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.27	2012	10-Mar-2012	09-Mar-2017
<b>6. Date of Establishment of IQAC</b>			13-Jun-2017		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Yoga Training	14-Aug-2019 1		33		

Computer Training on MS Office	03-Feb-2020 1	15
Result Analysis	14-May-2020 1	25

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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**9. Whether composition of IQAC as per latest NAAC guidelines:** Yes

Upload latest notification of formation of IQAC [View Link](#)

**10. Number of IQAC meetings held during the year :** 2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website Yes

Upload the minutes of meeting and action taken report [View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Planning and Development Academic calendar for the academic year 20192020 has been prepared and uploaded in college website. College planned their financial budget through Tally software. College planned to purchase three additional biometric machine with Etime Track Lite Software security. In order to boost up the internet speed, college planned to install Jio wifi Network. Computerized Feedback analysis are used for development of curriculum activities. 2.Active participation in Research The Research Committee, encourages the teacher educators to attend International and National conferences to present the papers and the articles in various journals.One of the faculty member published five articles in various International and National journals. In the academic year 20192020 faculty members were attended 3 National seminars, 2 National workshops. Nine faculty members were acted as a resource persons in various Colleges of Education in the academic year 20192020. 3.Finance and AccountsFinancial activities are controlled by management through 'purchase software' and 'Tally'.

Accounts are fully automated through the software Tally ERP 9. Fee paid details are entered and monitored by management. 4. Techno Pedagogy Teaching Learning Process: Two smart classrooms which were utilised for the teaching learning process. Various resources like Google classroom, YouTube, eJournals, shodhganga, shodhgangothri, online textbooks, websites and blogs were being used by the teacher educators. 5. Examination Assessment Reformation: Though the college follows the evaluation system as per the guidelines of Tamil Nadu Teacher Education University, it initiated two important reformations in the continuous internal evaluation process namely Double Valuation Scheme and Open Book Examination system in the academic year 2019-2020. Apart from this, during the COVID-19 pandemic online examination was adopted and found to be a viable alternative mode that transformed the assessment process from traditional to technological platform. Though this was new to the students as well as teachers, it was effectively implemented and both theory and practical assessments were accomplished.

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### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Year plan and Academic Calendar for the academic year 2019-2020	SRI RANGACHINNAMMAL COLLEGE OF EDUCATION created a unique academic calendar that has the dates of internal and model examinations, as well as mock practical examinations for B.Ed. candidates. The tentative dates of M.Ed. Practical components such as field immersion with cooperative schools, field visits, expository writing and dissertation
Admission of Students	Admission committee follows the TNTEU rules and regulations for admission process. In this year 2019-2020, for 200 B.Ed., intake 230 applications were received from students. A total of 200 students in B.Ed. were admitted during the academic year 2019-2020.
Organise Parents Teachers Association Meeting and Hostel Advisory committee Meeting	PTA meeting and Hostel Advisory Committee online meeting was held on 10.07.2019 in the college premises.
Mentor-Mentee Allotment	The tutor ward system was updated and renamed as the mentor-mentee system for the academic year 2019-20. The college has a mentor-mentee ratio of 1:11 for the 2019-20 academic year. The mentor must meet with their wards at least once every four months. The need determines the dates of the sessions. By offering emotional and educational support, the mentor-mentee system assists students in achieving their academic goals.

Bridge courses and Add on Courses	Certificate Courses are offered for both B.Ed., and M.Ed., students in the name of "Yoga for Youth Empowerment", "Music in Education", "Statistical Methods" and "Statistical Package for Social Science". Value Added Courses are offered for both B.Ed. students in the name of "Foundation Course on Tailoring", "Advanced Course on Tailoring", "Course on Data Analysis", "Course on Personality Development". The college offered Bridge course on Teacher Education from 15.7.2019 to 24.7.2019. TET, TRB and Research Colloquium coaching classes for second year students and TET coaching classes for second Year B.Ed., students were conducted by the faculty members.
Placement Fair	On 18.02.2019 was conducted in the Placement Fair. college premises, More than 20 schools. 100 students attended and 74 selected
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<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	31-Dec-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The modules are available in the institutions for the effective implementation of management information system. College developed an App called 'College Management System' for efficient management of all activities. The following modules are currently in use for effective management information system. ? Admission: Online Application form is available in college website. There is a provision for online admission during

the year 20192020. ? Attendance : Digitized attendance system is followed through Biometric system for B.Ed., students and Faculty members. ? Examination: CMS App is used by the teacher educators to upload the question papers of internal examination and assignments. Internal examination marks are entered in the CMS App. ? Time table: Class time table, faculty time table and examination time table are uploaded in CMS app. ? Fee: Fee collections are updated by the office through CMS App.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

There is a robust mechanism in the institution for curriculum planning and delivery. The planning begins at the end of the previous academic year. The teachers begin to plan for the next academic year by preparing an action plan for their academic and non-academic responsibilities. In a meeting the papers to be handled by the teachers are decided based on the interests of the teachers. Care is taken to ensure that there is an equitable distribution of workload to all teachers. The teachers plan on the modes of teaching to be employed for their papers. The course objectives are communicated to the students at the beginning of the academic year. The academic calendar of the institution is prepared in line with the academic calendar published by the university. The academic plan provides a detailed account of the days for bridge course, curriculum delivery and other programmes, activities, workshops, seminars and conferences planned by the teachers. The students are provided with a copy of the academic calendar and they are oriented on the activities to be carried out during the year. The teachers take utmost care to ensure that the learners use a variety of print and electronic resources for knowledge construction. They reflect on the quality of curriculum delivery using weekly, monthly reflection and daily reflection. Weekly reflection on the classroom experiences, their contribution to students' non-scholastic achievement, professional development endeavours and extension activities help them to identify the areas that have to be strengthened and take measures in this regard. Monthly reflection questions are prepared by the Principal and posted to the teachers' Google group and answering these questions helps to make sure that the teachers are moving ahead to serve the students and the institution better. Daily reflection was done during the lockdown period. The needs of the students are discussed by the teachers as and when the need arises and suitable changes are made based on the suggestions that arise out of the discussion. The overall emphasis is to create a learning environment where no student is left behind in the educational journey.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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0                      0                      Nil                      0                      0                      0

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	0	Nil
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
professional identity for future teacher	03/10/2019	85
communication skill	26/12/2019	86
health education	16/03/2020	91
school education in india	30/03/2020	90
internet and web design	27/04/2020	34
soft skill	11/05/2020	50
<a href="#">View Uploaded File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	180
BEd	Education	140
<a href="#">View Uploaded File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

## Feedback Obtained

Feedback Obtained The feedback is collected from different stakeholders every year. Structured questionnaires are used to collect feedback from students on the curricular programmes and teaching-learning process. The students are also required to provide feedback on the programmes and activities that are organized in the college. The feedback from students are analyzed and the analysis is presented in IQAC meetings for taking decisions on curricular programmes and teaching learning process. Feedback on the intensive teaching practice is obtained from the teachers of Practice Teaching Schools are they are used to improve the practical inputs given to the student teachers. Many of the teachers in the Practice Teaching Schools happen to be our alumni and they are able to provide constructive suggestions for the improvement of the existing practices. The Alumni Association helps to collect feedback from the alumni through formal and informal ways. The alumni are involved in many of the programmes organized in the college and they provide us with valuable feedback on a regular basis. The parents form yet another source of feedback on institutional performance. Regular correspondence with them helps us to restructure the existing practices of the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	200	215	190
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	351	0	31	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
31	31	18	6	2	7
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentor-mentee system exists on the campus from the academic year 2017-18 onwards. Its goal is to build a better understanding between students and teachers while also attempting to resolve academic and personal emotional issues among students. For successful mentoring, students were grouped into small groups. Based on



the discussions at the Guidance and Counselling cell meeting on 09.09.2019, fourteen students were assigned for one mentor. The college had a 1:14 mentor-mentee ratio to the first-year students for the academic year 2019-20. A faculty member was assigned to each group to take care of students' welfare. During the academic year, the mentor met their wards at least four times. In the first Meeting orientation about the programmes was given to students. The aspects in teaching practice were discussed in the second Meeting. In the third Meeting, guidelines were given on how to attend the examinations effectively. The fourth meeting was exclusively conducted to provide feedback on the results. In addition, mentees were able to meet with their mentors anytime when they needed assistance or guidance. Mentors help their mentees to overcome academic difficulties. Drill and exercises were given to students by the mentors for the betterment of the teaching competency. Besides, those who have emotional problems were sent to psychological counselling. Mentors gave special attention towards hostel students. The mentor-mentee relationship continues for their entire duration of the mentees collegiate programme of study. The mentor maintained the mentee personal details in a separate file. The mentor-mentee system provided emotional and educational supports to students to reach their academic goals. Mentors provide orientation about internship training to second-year students. Though second-year students spend their eighty working days in internship training, they are allowed to contact their particular mentors over the phone. The mentors provided ample guidance regarding career skills, and job availability to the second year students. The mentor mentee system is really a one of the powerful tool for accomplishing the institutional vision.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
320	31	1:10

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	31	0	0	6

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	NIL	II	03/04/2020	12/10/2020
BEd	NIL	I	11/05/2020	09/02/2021
<a href="#">View Uploaded File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Despite the fact that the College follows the Tamil Nadu Teachers Education University evaluation guidelines, it has made three reforms to its continuous internal evaluation. Double Valuation Scheme: To maintain the impartiality of the evaluation process, a double valuation scheme for internal assessment was introduced in the academic year 2019-2020. Students who are not satisfied with

the first evaluation process can apply for reevaluation. It improves the validity of the evaluation process, giving students more clarity about their examination performance. It ensures the fairness of internal assessment process. Open book Examination: To provide students a second chance to learn, the College implemented an open book examination system for model examination. It restricts students to memorise the content. It develops critical thinking and analytical skills among students. Online Examination: The online examination was implemented in response to the Covid -19 epidemic. It aids in the formation of bonds between students and teachers. In the event of a pandemic, it is a viable alternate assessment method. It assists students in transitioning from traditional paper-pencil assessment procedures to technologybased assessment practices.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Tamilnadu Teachers Education University sent a common academic calendar to its affiliated colleges on 01/03/2019. In accordance with this calendar, For the academic year 2019- 2020, Vellalar College of Education for Women created a unique academic calendar that has the dates of internal and model examinations, as well as mock practical examinations for B.Ed. candidates. The dates of M.Ed. Practical components such as field immersion with cooperative schools, field visits, expository writing and dissertation submissions are mentioned in the academic calendar and followed. The calendar includes college-specific festivals as well as national days including Teachers Day, Sports Day, College Day, Independence Day, Gandhi Jeyanthi, and Republic Day. The college academic calendar was posted on the college website for the reference of teachers and students. According to the university academic calendar, the college mentioned and followed all internship tasks such as lesson plan preparation, achievement test construction, teaching skill practices, and innovative school visits from 3/02/2020 to 29/02/2020. Though the college was unable to follow the academic calendar from March 2020 because of the covid-19 pandemic lockdown, the internal exams, model exams and practical exams are conducted through online mode as per schedule. In order to achieve the institutional vision, this academic calendar connects all stakeholders together.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://srpgroup.org/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BED	EDUCATION	191	172	90

[View Uploaded File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://srpgroup.org/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

#### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
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### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
WORKSHOP ON THE MIND OF THE MAN IS MIND	Education	03/12/2019
GREAT TEACHER CREATE GREAT STUDENTS	Education	03/09/2019
WOLRD EARTH DAY	Education	05/11/2019

#### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
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#### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	0	0
No file uploaded.			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0
Presented papers	0	0	0	0
Resource persons	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop	Workshop on The Mind of the Man is Mind Helping students to be guided by a positive mind on 03.12.2019	10	32
NATIONAL SERVICE SCHEME	National Service Scheme To create awareness among students about cleanliness on 18.10.2019	7	42
Yoga Training	Health Club organized a one day yoga program on yoga for life style	6	38

	modificatin 21.06.2019		
Workshop	Youth Red Cross Great teachers create great stude To help students to learn equip with basic knowledge about ones personality on 03.09.2019	5	47
Workshop	National Service Scheme for To create green belt and avenues for meeting aesthetic recreational needs to the people on 03.09.2019	15	32
BLOOD DONATION	Red Ribbon Club for motivate students to take a pledge to donate blood at least once in a year on 16.02.2020	13	47
MADICAL CAMP	National Service Scheme for provide initial care to people in life- threatening conditions which reflect the unique strength and goals of medical ethics on 05.03.2020	17	43
WOMEN HEALTH CARE	National Service Scheme for provide initial care to people in life- threatening conditions which reflect the unique strength and goals of medical ethics on 04.03.2020	10	24
NATIONAL SERVICE SCHEME	National Service Scheme To create awareness among students about cleanliness on 03.03.2020	5	53
FREE CANCER MEDICAL CONSULATION	National Service Scheme organized program free cancer	9	37

medical consultation  
on 04.10.2020

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
AGAINST DRUG ABUSE	No Drugs in campus	Sathiyamangalam police	0
Blood donation	Recognition Certificate	Blood Bank	0
Consultative meet on teacher education	Best College	Consultative meet on teacher education	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Service program	Manavalakalai Gingee	YOGA FOR HUMANITY	10	46
BLOOD DONATION	BLOOD DONATION	BLOOD DONATION	13	48
Service program	Src, and Sathiyamangalam GH	MADICAL CAMP	17	42
Service program	Src, and Sathiyamangalam GH	WOMEN HEALTH CARE	10	24
Service program	Src, and Sathiyamangalam GH	FREE CANCER MEDICAL CONSULATION	9	37
ALUMINI MEET	ALUMINI MEET	ALUMINI MEET	18	27

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Acted as a Resource Person - Mr. .Senuvasan , Assistant Professor, VPN College of Education served as a resource person and presented a talk on " Learning	1	Sri Rangapoopathi College of Education	1

<p>Cycle And Traditional Teaching Approaches On Students" at Sri Rangachinnammal College of Edu</p>			
<p>Acted as a Subject Expert - . S.Kamaraj , Associate Professor, Sri Rangachinnammal Villupuram, invited as a subject expert in VPN College of Education and gave a talk on "The Strategies For Diverse Learners In Teaching"</p>	<p>1</p>	<p>VPN College of Education</p>	<p>1</p>
<p>Acted as a Subject Expert S.Sasikumar , Assistant Professor, Sri Rangachinnammal for Villupuram , invited as a subject expert in VPNCollege of Education and gave a talk on "Evaluation Of Guidance And Counselling In Schools</p>	<p>1</p>	<p>VPN College of Education</p>	<p>1</p>
<p>Acted as a Subject Expert - Mrs. P. Bashkar , Assistant Professor, Sri Rangachinnammal College of Education Villupuram, invited as a subject expert in Sri Rangapoopathi College of Education and gave a talk on "Time Management Techniques</p>	<p>1</p>	<p>Sri Rangapoopathi College of Education</p>	<p>1</p>
<p>Acted as a Resource Person - Mrs R.Sathishkumar,</p>	<p>1</p>	<p>VPN College of Education</p>	<p>1</p>

Assistant Professor, Sri Rangachinnammal College of Education Villupuram invited as a resource person in VPN. College of Education and gave a talk on "Industrial Safety and Management "		
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	B.Ed., Internship for I Year visit to innovative schools	30 Government Schools in Villupuram	10/02/2020	20/02/2020	169
Internship	B.Ed., II Year Intensive Teaching Practice	30 Government Schools in Villupuram	01/08/2019	10/12/2021	164
Sharing of Library	Library Sharing	VPN College of Education	06/12/2019	19/12/2019	3
Sharing of Library	Library Sharing	Rajadesin College of Education	25/01/2020	29/12/2021	4
Sharing of Library	Library Sharing	Bilcats College of Education	25/01/2020	29/01/2020	3
Project work	Data Collection	Bilcats College of Education	09/03/2020	14/03/2020	3
Project work	Data Collection	Dani College of Education	16/03/2020	19/03/2020	4
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
0	Nil	0	0
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4763791	4763791

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
0	Nil	0	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9764	1757520	0	0	9764	1757520
Reference Books	289	867000	0	0	289	867000
e-Books	0	0	0	0	0	0
Journals	7	35583	0	0	7	35583
e-	3	2400	0	0	3	2400

<b>Journals</b>						
Digital Database	0	0	0	0	0	0
CD & Video	60	4250	0	0	60	4250
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mrs.V.Sarthaj	Collecting analyzing, interpreting quantitative and qualitative data	PPT	21/02/2020
Mr.N.Bashkar	Bilingualism	PPT	27/02/2020
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	15	1	1	0	0	2	0	700	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>15</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>700</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Null

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on

academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Common Policies Maintenance Committee ensures that the infrastructure of Sri Rangachinnammal College of Education is well maintained. Students are given proper orientation at the beginning of the academic year about the policies and procedures for maintaining physical and academic resources and facilities provided by the college. The campus is furnished with spacious seminar hall and the necessary laboratories such as Biology Laboratory, Physical science Laboratory, Psychology Laboratory, Art and craft Laboratory, History Laboratory, Mathematics Laboratory, Computer Laboratory, Language Laboratory, Music Laboratory, Physical Education Laboratory. Cleaning and housekeeping of laboratory, class rooms and other utility areas are maintained by maintenance staff. Repairs and maintenance of laboratory equipment On representation of infrastructure committee, maintenance pertaining to buildings, class rooms, furniture and fixtures, electrical fittings and plumbing are recorded in the maintenance complaints Register which is available in office. Complaints of immediate attendance can also be informed directly to the maintenance department. Yearly maintenance of voltage and other electrical service has been done. Two AMC's are renewed every year for computer and reprography machine ensuring the network connectivity, maintenance of servers, and protection of the systems by installing anti-virus software by Hardware engineers. The faculty in-charge keeps a record of servicing / maintenance log book for major equipments. Safety Measures Fire extinguisher and Fire Sand Buckets are kept in every floor for safety measures and the validation is checked periodically. After the inspection Annual Periodic Renewal Certificate issued by the fire service department. Emergency Exit available. To ensure the safety of the students and staff members' First aid room with two nurses are available in need of medical services and to await the arrival of professional emergency medical services. Needed help line numbers are available in the premises : Women help Line number - 1091, Police number - 100, Sex harassment number - 1098, Fire Safety number - 101 , Ambulance number - 108 Sri Rangapoopathi Educational trust implemented sewage treatment plant to develop a better social infrastructure and a biogas plant has installed to process food waste from hostels and other biodegradable garbage. There are 12 classrooms with the seating capacity of 50 students.16 CCTV cameras are under the surveillance inside the campus with 40" inch TV for visualization. Library policies and procedures Library committee meeting was conducted once in a year planning for the purchase of Books, Periodicals, Newspapers, magazine, CDs, DVDs, N-List, E-resources, Journals, Cartographic resources and question bank consisting TNTEU university question papers, DOT NET printer and Laser printer. Eve Annual stock verification done every year during the month of April or May. Damaged books are identified and sent for binding or discard based on the book condition after getting formal approval from the Library committee. Continuous measures are implemented to protect books and journals. Missing book, if any is entered in the accession register, list is sent to the Library committee for the follow-up action.

**CRITERION V – STUDENT SUPPORT AND PROGRESSION**

**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Needy Student	54	165000
Financial Support from Other Sources			
a) National	SC ST Post metric scholarship	41	1142000
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
HIV/AIDS Awarness Program	10/10/2019	160	Sathyamangalam Hospital
Moments aganist Domastic Violence	23/12/2019	124	Womens Police Station
Bridge Course For teacher education	10/03/2020	74	SRC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	TET Orientation Programme	126	0	2	0
2020	NET/SET training program	85	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

Allihalal Hr.Sec.School 1	50	7	Nil	0	0
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	45	B.ED	Education1	NIL	NIL
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mehandi Competetion	College Level	18
Speech Competetion	College Level	6
Singing Competetion	College Level	8
Essay Writing	College Level	10
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NIL	Nil	Nil	Nil	00	Nil
No file uploaded.						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To prove unity in diversity, students celebrated Ramzan on 14.06.2019. 2. On 16.07.2019, students celebrated Kamarajars Birthday as Black Gandhi of Education and his biography movie was shown to them. Artificial Bouquet Making Competition was also conducted. 3. Student council Members were elected democratically through ballot system and it was officially launched on July 30, 2019. 24 students were designated as office bearers and the investiture ceremony began with badge distribution and oath taking. 4. On August 15, 2019 students celebrated Independence Day. 5. Drawing Competition was conducted on 30.08.2019. 6. Rangoli and Oratorical competition was conducted on 31.08.2019. 7. Students celebrated Teachers Day on September 5, 2019. 8. On September 10, 2018 students visited History Museum and Mobile Chennai Museum. 9. On 12.09.2019, students celebrated Vinayagar Chathurthi by chanting Lord Ganeshaas

mantra. 10. On 01.10.2019 Gandhis 150th birthday was celebrated with cultural events and a movie Gandhi was shown to them. 11. Deepavali was celebrated on November 8, 2018. 12. On 12.11.2019, Student participated in rally on Voting is our Birth Right' from campus to Gingee to raise awareness about the importance of Voting. 13. On November 23, 2019 students contributed Rs.20,850 to the sufferers of Gaja cyclone and celebrated Karthigai Deepam. 14. On 11.12.2019 137th Birth anniversary of Bharathiyar, Student council conducted Speech, Dance, Poem recitation, Quiz, Mathiyosi, Kummi, Fashion Style, Classical Dance and Debate entitled Bharathi Kanda KanavuNiraiveriyathailayaa?. 15. On 22nd December 2018, Ramanujans birthday was celebrated as National Mathematics Day, along with this Christmas and New Year was celebrated with Mrs.P Baskar, Assistant Priest, alampoondi, as the chief guest. 16. Second year students participated in the National Youth Day Oratorical competition conducted on 03.01.2020 in memory ofThiru. K Murugan, Founder Vivekanandha Blood Donors Club, Alampoondi Sri Rangapoopathi college of education. 17. Students celebrated Pongal on 11.01.2020 with multifarious programmes. 18. Singing competition was conducted on 22.01.2020. 19. Republic day was celebrated on 26.01.2019 Secretary Thiru. R.P Sripathi hoisted the National Flag. 20. Students paid homage to Martyr's Day on 30.01.2020 21. Students participated in Drama Competition and Power point presentation on 31.01.2020. 22. Sri Rangapoopathi college of education alampoondi conducted "Srijan Fiesta 2020" Intercollegiate Cultural Competitions on 13.02.2020. B.Ed., Students participated in various events and won championship. 23. On March 8, 2018, International Womens Day was observed and students participated in various culutural events. 24. Jallian Wala Bagh 100th year Remembrance Day was held on 13.04.2020 at Abdulkalam Auditorium. As to the revolt, students paid tribute by taking a pledge. 25. Students commemorated Dr. Ambedkars birthday on April 13, 2019. 26. Student council celebrated College day on 29.04.2020 with Gaana Sri R.Shanthi as the chief guest. 27. Representation of students in academic bodies and committees: The students took active part in the academic committees and supported the execution of council activities. The student representatives were contributed constructively in IQAC, Anti-ragging committee, Anti-sexual Committee, Enviro club, Student council, YRC, RRC, Citizen Consumer Club and Curriculum Committee.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1750

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Online Speech to the Students

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: As a part of decentralization, in the academic year 2019-2020 an Assistant Controller of Examinations was assigned to divide the workload of

the Controller of Examinations. Assistant Controller of Examinations was in charge to conduct the Internal Examinations and the controller of the Examinations was the in charge to conduct the External Examinations of the College. Participative Management: The College alumni members actively involved along with placement coordinator the roles of Placement co ordinator in the aspects of identifying new recruiters, carrier skill training and gathering vacancy details from various schools. Besides, they provide orientation for Teacher Eligibility Test and Public Service Examinations. 6.1.2 – Does the institution have a Management Information System (MIS)?

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Opportunity for all and Admission Diversity: College admission committee amends policies for admission of B.Ed., students adhering to the rules and regulations of TNTEU amended during the year 2019-2020. Proper care and efforts were taken for the inclusion of diversified students in the curriculum. One student with physical impairment and one student with fine motor disability were admitted during the year, and they were succeeded in the final examination.
Teaching and Learning	Two smart classrooms which were utilised for the teaching-learning process. Various e-resources like Google classroom, YouTube, e-journals, shodhganga, shodhgangotri, online textbooks, websites and blogs were being used by the teacher educators.
Examination and Evaluation	Assessment Reformation: Though the college follows the evaluation system as per the guidelines of Tamilnadu Teacher Education University, it initiated two important reformations in the continuous internal evaluation process namely Double Valuation Scheme and Open Book Examination system in the academic year 2019-2020. Apart from this, during the COVID-19 pandemic online examination was adopted and found to be a viable alternative mode that transformed the assessment process from traditional to technological platform. Though this was new to the students as well as teachers, it was effectively implemented and both theory and practical assessments were accomplished.

Research and Development	Opportunity for faculty to participate Reserach Activities and Event: Apart from the academic activities, the teacher educators are encouraged and financially supported to participate in as many seminars/ conferences and workshops
Library, ICT and Physical Infrastructure / Instrumentation	Infrastructure Development as per Curriculum: Infilbnet has been subscribed for enriching the digital database from April 2020. Books according to the revised syllabus were purchased. Digitalised resources are increased with the purchase of CDs. A unified WI-FI system is available on the campus with CCTV. The number of Biometric device has been increased. Ten computers are replaced in the language lab. Additional Furniture and fittings are acquired for the enhancement of the infrastructure.
Industry Interaction / Collaboration	Industry Collaborations: In collaboration with TNTEU, districtlevel sports and cultural meet were organised by college. Forty-two government schools accomodated for the completion of school internships of B.Ed.,, students. Teacher education institution supported for exchange of knowledge of , students. The placement cell collaborated with private schools in and around Villupuram, Thiruvannamalai and Vellore for students placement.
Curriculum Development	Additional Courses offered in the name of Certificate Course, Value Added Course, Bridge Course Coaching Classes for the year 2019-2020: Certificate Courses: Certificate Courses are offered for both B.Ed.,students in the name of "Communicative English Training Programme", Add-on course in Communicative English, Course on Micro soft - Excel and "Course on Statistical Package for Social Science". Value Added Courses: Value Added Courses are offered for both B.Ed., students in the name of "Course on Tailoring", "Art and Craft", "Yoga Training", "Logical Reasoning" and "Personality Development".

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Academic calendar for the academic year 2019-2020 has been prepared and uploaded in college website. College



	planned their financial budget through Tally software. College planned to purchase three additional biometric machine with Etime Track Lite Software security. In order to boost up the internet speed, college planned to install Jio wifi Network. Computerized Feed back analysis are used for development of curriculum activities.
Administration	A well-integrated biometric system Track1 software is administered for daily attendance of faculty members and student-teachers. Excel is used to record and review the admission and fee details which are simultaneously monitored by administrative authorities. Due to COVID 19 pandemic, Academic administration has shifted to online platform
Finance and Accounts	Financial activities are controlled by management through 'purchase software' and 'Tally'. Accounts are fully automated through the software Tally ERP -9. Fee paid details are entered and monitored by management.
Student Admission and Support	Online Admission process was initiated in our website from the academic year 2019-2020. Whatsapp and Google Classroom were used for the teaching-learning process and Students were participated in various webinars during the pandemic period.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	S.Sathishkumar	Planning Online Learning Online Resources	NA	500
2020	E.Senthilkumar	Research Writing	NA	500
2020	S.Sasikumar	Awareness on Population Education	NA	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2019	Yoga Training on "Great teacher create great students"	Yoga Training	14/08/2019	14/08/2019	30	3
2020	Software Training	MS Office	03/02/2020	03/02/2020	1	1
2020	Soft skills Development	Soft skills Development	02/03/2020	02/03/2020	30	1
Nil	Training for Online Admission Process	Training for Online Admission Process	15/05/2020	15/05/2020	Nil	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Recent Trends in Computer Science : Context of AI, Cognitive Computing and Block Chain	1	20/01/2020	27/01/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Seminar Expenditure, Sanctioning Leave for Seminars, Workshops, Orientation and Refresher Courses, Yoga Training.	Bonus for Diwali, Free Medical Check up	Fee Concession, Scholarship Fee Concession for Sports Students

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal Audit:** An effective system of internal check is implemented for crosschecking financial transactions. Six months once, the internal audit is conducted during the month of March and September by S.Suresh, Auditor. Vouching was done for all financial transactions. Internal auditors make queries on questionable items, which the administrators should clarify.

**External Audit:** On-site verification of fixed and current assets are carried out with a team of auditors. The external auditor considers the report of the internal auditor before finalising the final accounts. Financial accounts are audited by a registered firm annually by Lakshmi Narayanan Co Chartered Accountants and the statutory audit report is submitted to the annual general body meeting of Sri Rangapopathi Educational Charitable Trust every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NIL	Yes	NIL
Administrative	Yes	NIL	Yes	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!
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6.5.3 – Development programmes for support staff (at least three)

1. Naac based Workshop 2. Quality based seminar 3. how to prepare supporting documents for NAAC
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Yoga Training	14/08/2019	14/08/2019	14/08/2019	33

2020	Computer Training on MS Office	03/02/2020	03/02/2020	03/02/2020	15
2020	Result Analysis	14/05/2020	14/05/2020	14/05/2020	25
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
SPORTS DAY - 2019	11/11/2019	11/11/2019	140	42
3E'S OF TRANSGENDER	29/01/2020	29/01/2020	143	40
LADY JC/ JCERT CELEBRATION OUTSTANDING SPORTS WOMEN AWARD	08/02/2020	08/02/2020	142	47
INTERNATIONAL WOMEN DAY CELEBRATION	07/03/2020	07/03/2020	140	39
PROGRAMME ON WOMEN EMPOWERMENT	06/07/2019	06/07/2019	142	39
OUTSTANDING WOMEN CITIZEN AWARD	20/08/2019	20/08/2019	143	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The College banned the use of polythene bags completely within the campus. Efforts were taken to reduce paper usage by circulating notices via digital means like email, mobile messenger apps, social media platforms, etc. The food waste from the hostel within the college campus is collected in a pit and utilized to produce biogas in the plant installed by the SRI RANGAPOOPATHI College of Educational Trust. The bio-waste generated in the college was collected and composed through the Vermicompost method which was utilized as bio-manure in the garden and land belonging to college. Conventional fluorescent tube lights in the college were replaced progressively by LED lamps (28) to save 70 of the energy consumption. In order to enhance the ground water level, rain water harvesting system was installed in the college</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4

Provision for lift	No	0
Ramp/Rails	Yes	5
Braille Software/facilities	No	0
Rest Rooms	Yes	4
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	3
Any other similar facility	No	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	06/06/2019	1	MOBILE MAMMOGRAM PERIODIC ALL HEALTH CHECKUP	BOTH FACULTY MEMBERS AND STUDENT	240
2019	1	1	12/07/2019	1	RALLY ON AVOIDANCE OF PLASTICS	CREATED AWARENESS AMONG PUBLIC TO REDUCE THE USAGE OF PLASTICS	251
2019	1	1	23/08/2019	1	DENGUE AWARENESS	CREATED AWARENESS AMONG PUBLIC	224
2019	1	1	28/08/2019	1	TRANSPORT DAY-2019	STUDENT GOT AWARENESS FOR TRAFFIC RULE	251
2019	1	1	14/11/2019	1	DIABETUS DAY MEDICAL CAMP	AWARENESS ABOUT DIABETIC FOR PUBLIC	197

2019	1	1	09/12/2019	1	EYE DONATION AWARENESS CAMP	STUDENT GOT AWARENESS ON THE NECESSARY OF DONATING ORGAN	288
2020	1	1	06/03/2020	1	DENTAL CHECKUP	FREE DENTAL CHECKUP AND CONSULTATION FOR THE STUDENT	253

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT STUDENT	14/10/2019	Apart from basic details about the college, list of teaching and non-teaching staff members and various committees, the handbook comprised of the rules and regulations to be followed by the students. These were related to dress code, timing, leave procedures, assembly, examination mobile phone usage and discipline. The academic calendar also consisted of a list of holidays, examination schedule, events, etc.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
WORLD POLLUTION DAY	11/07/2019	11/07/2019	Nil
KAMARAJ BIRTHDAY CELEBRATION	16/07/2019	16/07/2019	202
INDEPANDANCE DAY CELEBRATION	15/08/2019	15/08/2019	190
WORKSHOP ON STRENGTH OUT THOUGHTS	20/08/2019	20/08/2020	211
ONE DAY WORKSHOP ON HOW TO LEAD A HEALTHY LIFE	24/08/2020	24/08/2020	187
VINAYAGAR	05/09/2019	05/09/2019	194

CHADURTHY CELEBRATION			
PONGAL CELEBRATION	10/01/2020	10/01/2020	203
INTERNATIONAL CHILDHOOD CANCER DAY	15/02/2020	15/02/2020	196
WORLD WATER DAY	18/03/2020	18/03/2020	239
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Environmental Awareness: Celebration of week-long Environment Awareness Programme on 05.06.2019 and themes like no polythene zone, no smoking zone, air and water pollution free zone and other environmental issues were being highlighted. During assembly, teachers gave speech once in a month on the values and ethics that focus on amicable and sustainable environment. Encouraged faculty members to spare 5- 10 minutes on enlightening students about moral values and practices to save environment in their respective classes periodically. Plastic Free Zone: The College banned the use of plastics items and polythene bags completely within the campus. Rally was conducted by the student teachers and teacher educators on the awareness of avoidance of plastic on 13.10.2019. Paperless Communication: During the academic year 2019-2020, the administrative works were carried out by using the CMS App in order to shift to paperless transaction. Following this, the teaching faculties were also trained to use CMS App and the same was used by them successfully for teaching-learning purpose. This enabled in the reduction of paper usage considerably. Vermicompost: A pit was constructed to convert the bio-degradable waste into organic fertilizer that is effectively used as manure for gardening. Measures to Save Electricity: Conventional fluorescent tube lights in the college were replaced progressively by LED lamps (28) that enabled to save 80 of the energy consumption

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

Title of the Practice: SKILL DEVELOPMENT - Tailoring Course 2. The context that required the initiation of the practice: The college consistently takes measures towards women empowerment by incorporating various skill development courses. In this connection, tailoring course is being offered to the prospective teachers as an alternative vocational practice or hobby since 2014. Food, shelter and clothing are vital needs for human being and tailoring is one of the significant and perennial art works that is ever existing need for us. Thus, learning tailoring will always equipped and supports the students financially. Apart from this, it is an imperative part of the fashion world that constantly works to meet the needs of people who have creative and innovative dressing sense. 3. Objectives of the Practice: i) The Prospective teachers learnt all the theoretical and practical aspects of tailoring. ii) Prospective teachers became skilled in customizing and stitching various outfits for women and children. iii) This creates an opportunity for the prospective teachers to become vocational or art and craft teachers. iv) In addition, it allowed the prospective teachers to become entrepreneurs that may enable self-sufficiency and income generation beyond their profession. 4. The Practice: The prospective teachers were guided to utilize their time efficiently and usefully by offering 'Tailoring' course as a value added course, since 2016. There were 53 students who did not know tailoring and volunteered to learn it during the academic year 2019-2020. The training

focused on both theoretical and practical aspects of tailoring, and was taught by Mrs. G. GEETHA from GEETHA Magazhir Thailagam. The classes were conducted only on Saturdays from 13.10.2019 to 13.04.2020. The course included drafting and cutting, sewing process, alterations in fittings, handling tailoring tools, and knowledge on types of fabrics. These students were also given demonstration on different forms of stitching. During the sessions, the students were taught how to measure different fabrics, various patterns for blouse, frocks for children, set lehengas, petticoats, and chudidhars, handling the machine efficiently and colour combination sense. The students were asked to bring their own cloth material and were able to practice what was taught in that class. They customized and designed various outfits that were creative and were appreciated by teacher educators. This course also made the students to feel satisfactory and skilled in tailoring.

5. Obstacles faced if any and strategies adopted to overcome them: The students' strength was more and there was only one teacher to handle the entire class which led to difficulties in handling them. It would be appreciated if additional trainers could be provided. As there were 76 students in tailoring course, to facilitate all the students who get training, additional sewing machines and tailoring equipment are needed. Though students were passionate about learning tailoring, some of them faced financial difficulties in buying cloth materials for practicing. This could be supported by providing material resources from the college or other funding agencies. However, some of the staff members voluntarily offered cloth materials in order to support the students. Based on the feedback of the student teachers, it is found that they need additional time and resource person to learn further.

6. Impact of the practice: Tailoring has always been in demand as a commercial business and will always support the students financially. Being a part of fashion world will always give the learner greater scope to earn. The Prospective teachers who volunteered to learn tailoring became self-confident and skilled in tailoring. They can earn money by utilizing tailoring as a part-time job and by becoming self-employed. The prospective teachers learnt all the theoretical and practical aspects of tailoring they became skilled in customizing creative designs and stitching various outfits for women and children. This was an initiative to push the student teachers to become entrepreneurs in future.

7. Resources required: Additional trainers were needed as there was only one tailoring teacher. More sewing machines and other equipments related to tailoring (bobbins, bobbins case needles, scissors, measuring tapes and thread) were required. Financial support from the management was needed as most of the students were from rural background and the same provided.

Best Practice II: 1. Title of the Practice: Eco-friendly Environment

2. The context that required the initiation of the practice: Presently, the concept of preserving the nature and following ecofriendly practices are gaining momentum. The practices towards green living which enable to conserve all the natural resources are collectively referred as the eco-friendly practices. The importance of eco-friendly practices is prioritized by the college and hence, the same is well-established. Numerous measures had been taken to create awareness on energy conservation and paperless communication among the student teachers in the previous academic year. Following this, various activities had been carried out during 2019-2020 to encourage the stake holders namely student teachers and teacher educators to adapt to the eco-friendly practices and to maintain pollution free campus.

3. Objectives of the Practice: i) Affirmative contributions were made to maintain the campus pollution free. ii) Recycling of organic wastes obtained from hostel was followed. iii) Bio-degradable waste materials were converted in to manure via Vermicompost. iv) Protocol to be adopted for eco-friendly practices was formulated and the same was practiced by student teachers and teacher educators.

4. The Practice (250 - 300 words): In order to manage the food wastage, the students were primarily advised to take food as per their need and not to throw it in garbage. To reduce food wastage, posters were placed nearby



dustbins and in dine area. Beyond this, food waste recycling is done in the college campus as one of the waste management practice. The food waste materials are collected in a pit and periodically transferred to the biogas plant established by the SRI RANGAPOOPATHI Educational Trust. The biogas obtained through this is completely used for the cooking purpose in the hostels of the institutions. Within the campus, a vermicompost pit was constructed to convert the bio-degradable waste into organic fertilizer. The plant litter like dry leaves, twigs and barks from the garden areas within the campus and the kitchen waste from hostel are chopped and layered in the compost bed. In regular intervals, the obtained high nutrient biofertilizer is utilized as manure for gardening within the campus. The 'Enviro Club' of the college organized the Tree Plantation Programme on 29.08.2019. Apart from this, "Kitchen Garden" was introduced as an initiative to enable the student teachers to understand the importance of organic farming and agriculture. Also, 50 parents of the student teachers participated in this and ten of them donated vegetable seeds and saplings. Rain water harvesting and Sewage treatment process is being followed inside the campus. Apart from this, the student teachers were also encouraged to adapt and follow the energy saving practices with respect to water and electricity. In order to strictly follow these in practices, rules and regulations were formulated and followed in the institution.

5. Obstacles faced if any and strategies adopted to overcome them (150 - 200 words): While introducing any new process or practice it needs some time to adapt to it. Similar difficulties were found while attempting to adapt to the eco-friendly practices like food waste management. In order to reduce the food waste, some regulations had to be made to equalize the food production and consumption. Apart from this, the food waste had to be transfer to the waste management pits and then to the biogas plant on a regular basis. Bring this into practice had difficulty initially. There was only one chamber constructed during the establishment of Vermicompost pit. When the pit was filled and composting was under process, there was no alternative chamber to fill the plant litter collected on a daily basis. At first, the students were uncertain in taking part in 'Enviro Club' activities but later they gained momentum and actively participated. There were some difficulties faced by the teacher educators in making the parents volunteer and participate in the 'Enviro Club' activities

6. Impact of the practice (100 - 120 words): Since the plant litter like leaves, twigs and barks were segregated in the Vermicompost pit, this enabled in clearing the large amount of bio-degradable waste materials from the campus in an easy and effective manner. On the other end, the litter was effectively converted into organic manure in 60 to 90 days that was used in the campus' garden. The biogas plant established had significantly saved the energy consumption and recycling of the food waste had been feasible. The activities carried out via 'Enviro Club' created awareness and interest among the student teachers and was evident in their active participation in gardening practices.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://srpgroup.org/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: Producing competent teachers with greater commitment towards teaching and to the society is the vision of our institution. The college aims at the formation of prospective teachers with a far-sighted clear vision of the present and the future panorama of that is vital for Social Justice and Progressiveness. Weblink: <https://www.srccop.org.com/about-us.htm> Priority: The

mission of the college is to identify the capabilities of the student teachers and to enhance their overall proficiencies as teachers who could efficiently serve the society. Performance of the Institution: Sri Rangapoopathi College of Education, is a self-financed educational institution run by SRI RANGAPOOPATHI Educational Trust. It has a noble heritage which strives to bring forth women teachers with personal integrity, social commitment, emotional maturity and moral and ethical uprightness. The policies on admission are framed so that more opportunity is given for the representative enrollment from the marginal sectors of the society, irrespective of the community they belong to. To empower the women prospective teachers, our institution took many initiatives as given below: Bridge Course: The entry behavior of the first year B. Ed students was assessed. Based on it, Bridge course was conducted from 13.08.2019 to 23.08.2019. The course included General English Comprehension, Logical and Analytical Reasoning, Education and General Awareness, Teaching Learning and the School. A total of 118 first year B. Ed students participated. Soft Skills Training: One day orientation programme on Communicative English was given to the first year B. Ed students on 06.08.2019 and for second year B. Ed students on 27.09.2019. Mr. VIJAY KUMAR from Remedial Spoken English Institute, Erode was the resource person. Yoga Training: To promote a harmonious development of Physical, Mental and Spiritual dimensions of the teacher trainees, one day workshop entitled 'Women Empowerment' was conducted on 24.08.2019.. Campus Interview: A placement fair was conducted in the college on 09.03.2020 in which authorities and principals from 36 schools visited. In this, out of 152 B. Ed. second year students 90 got placed which resulted in 59.2 of placement in one day. Students' Council: Students' Council conducted activities which were addressing students' voice, promoting their views and enriching their abilities. It paved way for the students to identify their role in the community, realize the impact of their participation and serve the same.

Provide the weblink of the institution

<https://srpgroup.org/>

### **8.Future Plans of Actions for Next Academic Year**

Enhancement on Teaching and learning with ICT Technology: The college initiated the Blended teaching approaches for all the courses offered with appropriate e-resources. 2. Exposure on teaching and learning practice: Introduced additional hours for the school subject teaching to provide more exposure on teaching learning practices. . 3. Technology based Teaching and Learning Process: Due to Covid 19 lock down, it has been determined to conduct the classes through online platforms. 4. Research and Development: The College initiated to organize National and International Web-Conferences and Webinars for enhance the research. 5. Enhancement on ICT skills: The students' knowledge and skills in accessing Digital Platform would be encouraged in the succeeding years.