

TWO YEAR B.Ed., DEGREE PROGRAMME

(Non Semester Pattern)

PROGRAMME OUTCOME

On successful completion of the two-year B.Ed. Programme, the prospective teacher,

PO1: attains mastery in teaching competency

PO2: gains techno pedagogy skills

PO3: develops critical thinking about specialized areas of education

PO4: acquires an insight into the inclusive sensitisation

PO5: disseminates the values and social responsibilities to the next generation

PROGRAMME SPECIFIC OUTCOME

The Prospective Teacher

PSO1: demonstrates the competency of teachers.

PSO2: comprehends the nature and development of the learner.

PSO3: explains basic concepts and ideas of educational theory.

PSO4: uses various methods, strategies and approaches while teaching a lesson.

PSO5: appreciates the language diversity in education.

PSO6: imbibes the concept of gender in education and society.

PSO7: uses various assessment processes in the educational environment.

PSO8: gains the knowledge of inclusive practices in education and society.

PSO9: builds skills and abilities of communication, reflection, art, aesthetics, theatre, selfexpression, and ICT skills.

PSO10: utilises the knowledge in the course of teaching in the schools.

PSO11: practices the techniques learnt during the programme in the profession.

PSO12: grasps the new methods, strategies, theories on the basis of the knowledge gained duringthe programme.

PSO13: appreciates the contributions of philosophers, educationists and sociologists for thedevelopment of educational theory and practice.

PSO14: uses the ICT widely in all spheres of educational theory and practice.

PSO15: develops the various teaching skills.

PSO16: creates a positive attitude towards teaching profession.

COURSE OUTCOME

B.ED. I YEAR

CHILDHOOD AND GROWING UP

The Prospective Teacher

CO1: understands the growth, stages and dimensions of child development

CO2: compares various theories and their contributions to child development

CO3: identifies the various socializing agencies and their role in child development

CO4: comprehends the role of play and media on child development

CO5: examines the impact of urbanization and economic change on child development.

CONTEMPORARY INDIA AND EDUCATION

The Prospective Teacher

CO1: explains the salient features of Indian constitutional values on education

CO2: analyses the causes for inequality, discrimination and marginalization in education

CO3: develops an understanding of the educational policies and programmes during the pre-independent and post-independent periods

CO4: examines the issues of language policy in education

CO5: develops an understanding of the emerging trends in education

LEARNING AND TEACHING

The Prospective Teacher

CO1: grasps the behavioral theories, cognitive and humanistic theory.

CO2: evaluates the concept of constructivism

CO3: imbibes the teaching diverse classroom.

CO4: identifies the need and importance of teacher-student relationship

CO5: gains the knowledge the importance of teaching as a profession

LANGUAGE ACROSS THE CURRICULUM

The Prospective Teacher

- CO1:** understands the language background of the learner,
- CO2:** imbibes the language diversity in the classroom
- CO3:** comprehends the nature of the communication process in the classroom,
- CO4:** identifies the nature of reading comprehension in different content areas
- CO5:** develops multilingual awareness among the learners

UNDERSTANDING DISCIPLINES AND SUBJECTS

The Prospective Teacher

- CO1:** reflects the role of disciplines and subjects in the school curriculum.
- CO2:** analyses the development of curriculum with social, political and intellectual contexts.
- CO3:** understands the paradigm shift in the selection of content.
- CO4:** analyses the advantages of learner-centered curriculum.
- CO5:** explores the aspects of a life-oriented curriculum.

GENDER, SCHOOL AND SOCIETY

The Prospective Teacher

- CO1:** understands the concept of gender roles in society
- CO2:** explains the gender identity and socialization process
- CO3:** identifies the gender roles in textbooks and curriculum
- CO4:** reflects the safety measures of women at school, home and workplace
- CO5:** recognizes the representation of gender in various mass media

PEDAGOGY OF SCHOOL SUBJECT

The Prospective Teacher

- CO1:** understands the aims and objectives of teaching school subjects.
- CO2:** formulates instructional objectives for a lesson.
- CO3:** gains the knowledge of the teaching skills.
- CO4:** applies various methods in teaching school subjects.
- CO5:** uses various resources in teaching school subject

B.ED. II YEAR

KNOWLEDGE AND CURRICULUM

The Prospective Teacher

- CO1:** understands the nature and principles of a child-centered curriculum
- CO2:** comprehends the relationship of nationalism, universalism and secularism with education
- CO3:** imbibes the educational thoughts of great educational thinkers on child-centered education
- CO4:** identifies the resources of the curriculum
- CO5:** grasps the need for hidden curriculum

ASSESSMENT FOR LEARNING

The Prospective Teacher

- CO1:** understands the principles of assessment practices.
- CO2:** identifies the assessment practices in various approaches of teaching
- CO3:** differentiates different types of assessment
- CO4:** evaluates tools and techniques for classroom assessment
- CO5:** imbibes the assessment process for inclusive schools

CREATING AN INCLUSIVE SCHOOL

The Prospective Teacher

- CO1:** understands the concept of disability
- CO2:** imbibes the concept of learning disabilities
- CO3:** evaluates the models of disability
- CO4:** identifies the need and importance of inclusive education
- CO5:** analyses the contributions of national and international agencies to inclusive education

YOGA, HEALTH AND PHYSICAL EDUCATION

The Prospective Teacher

- CO1:** understands the concepts of Yoga and Asanas
- CO2:** comprehends the methods of imparting health education.
- CO3:** identifies infectious diseases and lifestyle disorders
- CO4:** practices the various physical exercises
- CO5:** acquires skills to organise and conduct sports in schools

ENVIRONMENTAL EDUCATION

The Prospective Teacher

- CO1:** realizes the importance of environmental education
- CO2:** imbibes the natural resources and their associated problems
- CO3:** appreciates the international initiatives to protect the environment
- CO4:** disseminates the importance of management and protection environment
- CO5:** gains knowledge about the environmental education curriculum

VALUES AND PEACE EDUCATION

The Prospective Teacher

- CO1:** understands the concept of values education.
- CO2:** explains the role of values.
- CO3:** comprehends the concepts and importance of Peace education.
- CO4:** reflects the ways of fostering a culture of peace through education.
- CO5:** identifies and applies the practices for value inculcation and clarification

PEDAGOGY OF SCHOOL SUBJECT II

The Prospective Teacher

- CO1:** attains mastery in their own chosen school subject
- CO2:** formulates instructional objectives for a lesson.
- CO3:** gains the knowledge of the teaching skills.
- CO4:** applies various methods in teaching school subjects.
- CO5:** various resources in teaching school subject.