



RI RANGACHINNAMAL COLLEGE OF EDUCATION

Alampoondi Village, Gingee - Tk, Villupuram Dist, Tamilnadu - 604151

(Approved by NCTE & Affiliated to Tamilnadu Teachers Education University)

Phone: 04145-231557, Website: www.srpcoe.org Email: srptrust@gmail.com

Dr. G. GOVINDHARAJAN M.Sc., M.Ed., M.Phil., Ph.D.,
Principal

REPORT OF FEEDBACK ANALYSIS (2021-2022)

A range of stakeholders including students, alumni, faculty, employers and headmasters provided feedback on numerous curriculum areas and major elaboration of the syllabi. Obtaining feedback from stakeholders is an important technique for improving quality of the Institution. All of these comments were thoroughly reviewed and their excellent suggestions were incorporated into the curriculum implementation and teaching learning processes.

STUDENTS FEEDBACK ON CURRICULUM (2021-2022)

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weight age	Percentage
1	Teachers cover the syllabus with clear explanations on all topics and helps to improve student performance	125	84	37	1	0	1074	86.96%
2	Teachers clarify students doubts and take remedial measures for weak students	71	134	40	2	0	1015	82.19%
3	Teachers mentor students on regular basis to improve the academic performance and motivate them to participate in co-curricular and extra-curricular activities.	74	103	68	2	0	990	80.16%
4	Teachers organize and facilitate students to participate in guest lecturers/ seminars/ workshops/ internships/ field visits/ projects at Industries on regular basis.	81	107	54	5	0	1005	81.38%
5	Laboratory experiments enable experiential learning to understand concepts.	67	135	38	7	0	1003	81.21%
6	Internal tests and end-semester examinations are periodically conducted towards students continuous evaluation and follow up actions taken based on evaluation.	80	106	55	6	0	1001	81.05%
7	Students results and attendance records are transparent and communicated to students and parents through electronic communication.	74	112	56	4	1	995	80.57%
8	Teacher to explain the Micro Teaching method, Miniteaching, Lessonplan Method.	68	123	53	3	0	997	80.73%



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9	Teachers practice Outcome Based Education and achieve Course and Program outcomes towards students'™ knowledge, skills and behavior.	69	120	54	3	1	994	80.49%
10	The buildings and Class Rooms are differently abled friendly	59	124	60	4	0	979	79.27%
11	Value added programs are useful to strengthen technical knowledge and skills which in turn helps towards employability	80	113	49	4	1	1008	81.62%
12	Laboratory experiments enable experiential learning to understand concepts.	64	116	62	5	0	980	79.35%
13	Library is having good number of text and reference books and additional books for competitive exams.	69	121	53	4	0	996	80.65%
14	Quality, Clean drinking water is available.	56	121	69	1	0	973	78.79%
15	The curriculum provide sufficient knowledge	61	122	62	2	0	983	79.60%
AVERAGE SCORE							999.53	80.93%



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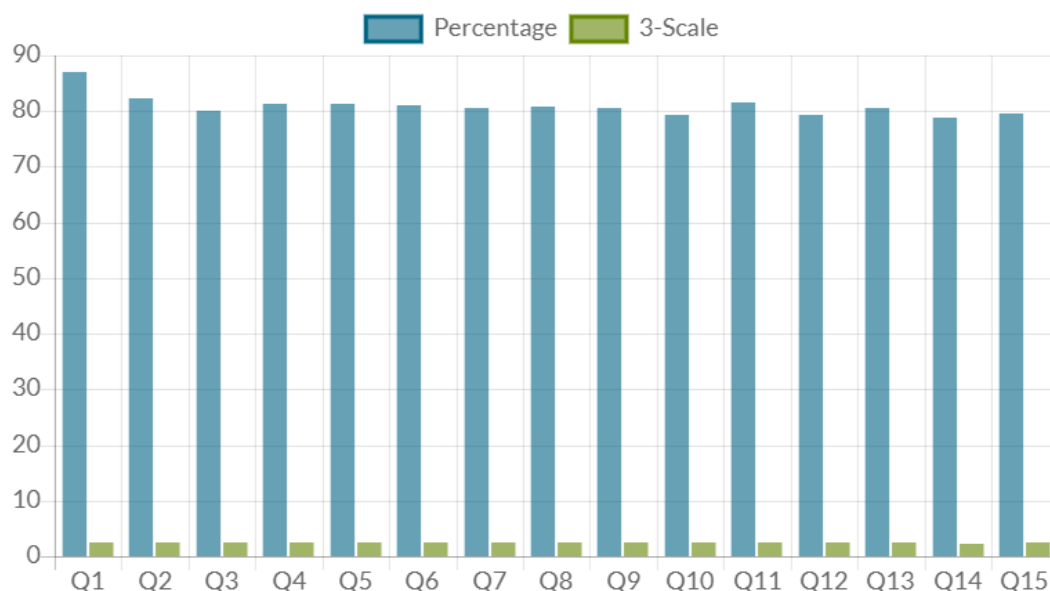
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ANALYSIS CHART FOR STUDENTS FEEDBACK(2021 – 2022)

STUDENT FEEDBACK ANALYSIS



Q.No	Question's
Q1	Teachers cover the syllabus with clear explanations on all topics and helps to improve student performance
Q2	Teachers clarify students doubts and take remedial measures for weak students
Q3	Teachers mentor students on regular basis to improve the academic performance and motivate them to participate in co-curricular and extra-curricular activities.
Q4	Teachers organize and facilitate students to participate in guest lecturers/ seminars/ workshops/ internships/ field visits/ projects at Industries on regular basis.
Q5	Laboratory experiments enable experiential learning to understand concepts.
Q6	Internal tests and end-semester examinations are periodically conducted towards students' continuous evaluation and follow up actions taken based on evaluation.
Q7	Students' results and attendance records are transparent and communicated to students and parents through electronic communication.
Q8	Teacher to explain the Micro Teaching method, Miniteaching, Lessonplan Method.
Q9	Teachers practice Outcome Based Education and achieve Course and Program outcomes towards students' knowledge, skills and behavior.
Q10	The buildings and Class Rooms are differently abled friendly
Q11	Value added programs are useful to strengthen technical knowledge and skills which in turn helps towards employability
Q12	Laboratory experiments enable experiential learning to understand concepts.
Q13	Library is having good number of text and reference books and additional books for competitive exams.
Q14	Quality, Clean drinking water is available.
Q15	The curriculum provide sufficient knowledge



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STUDENTS FEEDBACK ON CURRICULUM

Report Analysis (2021-2022)

Students' feedback is an important part of the curriculum implementation and it emphasizes the importance of the teacher role. On the basis of those feedbacks, teachers were suggested to select their strategic implementation for good performance of the students. The following results were obtained after examining the feedback of 253 students for the academic year 2021-2022

- Majority of the students had stated that, the curriculum and syllabus provided sufficient knowledge in the area of study.
- 81.5% of students agreed that the contents of the course are in conformity with the learning outcomes.
- Most of students feel that the curriculum has the potential in developing the habit of self – learning among the students.
- 79.3% of students are satisfied that the curriculum is designed so as to enrich employability of the students.
- Majority of the students agreed that the Opportunity for students to participate in internship, field visit to enhance their extra-curricular activities was good.
- Students responded with strong opinion about the available library resources of the course
- Students are strongly agreed that the teachers provide opportunities for students to learn and grow.
- Students had positive opinions on the overall facilities provided by the college.

IQAC Coordinator

Principal



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ALUMNI FEEDBACK ON CURRICULUM (2021–2022)

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage
1	Teachers and their mentorships helped to improve academic performance and excel in co and extra- curricular activities.	129	94	66	0	0	1219	84.36%
2	Teachers have adopted both face-to-face teaching and online learning methodologies.	73	148	68	0	0	1161	80.35%
3	Value added and certification programs are incorporated in syllabus to learn new skills for employability and life-long learning.	87	130	71	1	0	1170	80.97%
4	The opportunities to participate in NSS/NCC/ Red cross/YRC and in other Outreach activities inculcated social responsibilities.	94	127	66	2	0	1180	81.66%
5	Academics, co and extra-curricular facilities and ambience shape the personality in terms of values, ethics, and attitudes.	91	127	69	2	0	1174	81.25%
6	Institute provides career development, personality development, communication skills development, employability skills development programs and enables good placements and higher studies avenues.	108	124	54	3	0	1204	83.32%
7	Class Rooms and Laboratory facilities are equipped with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.	84	115	88	2	0	1148	79.45%



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8	Library facilities are good with enormous number of books, eBooks, e-Journals for self-learning and research.	81	121	85	2	0	1148	79.45%
9	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	86	108	93	2	0	1145	79.24%
10	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional events.	74	133	81	1	0	1147	79.38%
11	Canteen ,Mess, Dinning and Hostel Facilities are adequate and hygienic.	75	132	79	3	0	1146	79.31%
12	Clean and Green campus ; Plastic-free and eco-friendly campus	92	105	84	8	0	1148	79.45%
13	Role of Teacher encourages the students participation.	82	106	97	4	0	1133	78.41%
14	The educational institution supports the development of students after graduation.	94	109	84	2	0	1162	80.42%
15	Experienced quality teaching in this institution.	89	119	80	1	0	1163	80.48%
AVERAGE SCORE							1,163.20	80.50%



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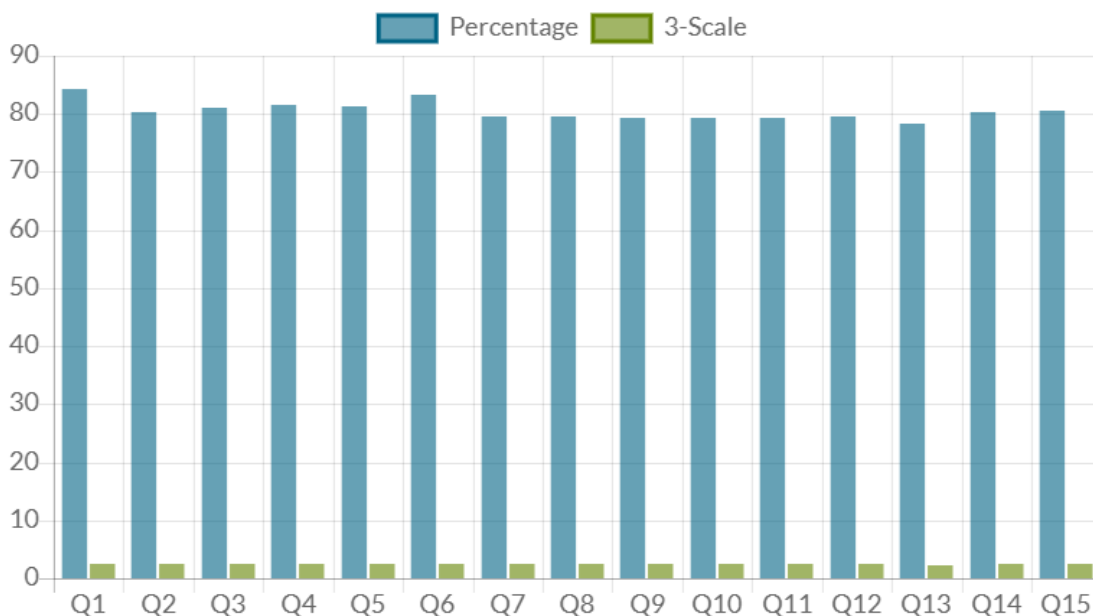
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ANALYSIS CHART FOR ALUMNI FEEDBACK (2021-2022)

ALUMNI FEEDBACK ANALYSIS



Q.No	Question's
Q1	Teachers monitor complete academic performance of students and adopt teaching methodologies that suit different learners.
Q2	Teachers are facilitated with Laptops, LCD Projectors, SmartBoards, and WiFi to enhance ICT teaching learning method
Q3	Teachers blend additional certification and skill development programs in syllabus and facilitate to learn new skills for employability and enhance life-long learning.
Q4	Teachers mentor students on regular basis in academic and overall development
Q5	Academics, co and extra-curricular opportunities and facilities and ambience shaped the personality of students in terms of values, ethics, and attitudes.
Q6	Institute has enabled on-line information systems which provides up to date information to students, parents, and faculty
Q7	Institute promotes sponsored research, research publications, consultancy, faculty developments, patents etc., through faculty motivation and financial support.
Q8	Class rooms and Laboratory ambience are good for effective instructional delivery and practice.
Q9	Library facilities are good with enormous number of books, eBooks, e-Journals etc., for self-learning and research.
Q10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.
Q11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional events.
Q12	Canteen, Mess, Dining and Hostel Facilities are adequate and hygienic.
Q13	Campus environment promotes healthy interaction of students, teachers and other stake-holders.
Q14	Inclusive infrastructure meeting the needs of differently-abled stake-holders.
Q15	Clean and Green campus ; Plastic-free and eco-friendly campus



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ALUMNI FEEDBACK ON CURRICULUM

Report Analysis (2021-2022)

The college counts its alumni's feedback as a vital source of information to highlight the elements of curriculum such as academic programmes, student welfare activities and the overall organization of the institution's operation. The feedbacks collect from 292 alumni that actively assist the institution growth.

- 78.4% of Alumni had good opinion with the present curriculum as it developed employability skills.
- 79.2% of Alumni conveyed that the curriculum framework enables to develop the knowledge.
- 84.35% of Alumni opined that they hailed quality teaching in this institution.
- Most of the Alumni stated that the curriculum structure fulfilled the objectives of stimulating research aptitude.
- It was agreed (80.75%) by the alumnus that the institution supports the development of students even after graduation.

IQAC Coordinator

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EMPLOYERS FEEDBACK ON CURRICULUM (2021-2022)

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage
1	Our graduates have Strong technical skills and domain expertise.	13	5	3	0	0	94	89.52%
2	Our graduates have Good communication and interpersonal skills.	6	13	2	0	0	88	83.81%
3	The institution has given strong exposure to ICT tools and latest Teaching technics	5	9	7	0	0	82	78.10%
4	Our graduates have Good aptitude and problem solving skills.	9	8	4	0	0	89	84.76%
5	Our graduates collaborate with team members and undertake multidisciplinary tasks.	5	7	9	0	0	80	76.19%
6	Our graduates practise good values and ethics .	7	7	7	0	0	84	80.00%
7	Our graduates have Self-learning and life-long learning capabilities.	12	5	4	0	0	92	87.62%
8	The institution facilitated students self-learning by providing certification programs and laboratory practices that helps to acquire advanced knowledge and skills	6	10	5	0	0	85	80.95%
9	The institution ambience facilitated students to exhibit Good team spirit and leadership qualities due to the participation in co & extra-curricular activities.	8	8	5	0	0	87	82.86%
10	The institution has given opportunities for students to participate in outreach activities	8	7	6	0	0	86	81.90%
11	Communication skills of the students.	4	8	9	0	0	79	75.24%
12	The technical knowledge of the students.	7	4	10	0	0	81	77.14%
13	The curriculum and Syllabus provide sufficient knowledge in their discipline.	13	4	4	0	0	93	88.57%
14	Students align themselves to the demanding needs of education.	6	12	3	0	0	87	82.86%



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15	The Curriculum is designed to develop the leadership qualities of students.	8	4	9	0	0	83	79.05%
AVERAGE SCORE							86	81.90%



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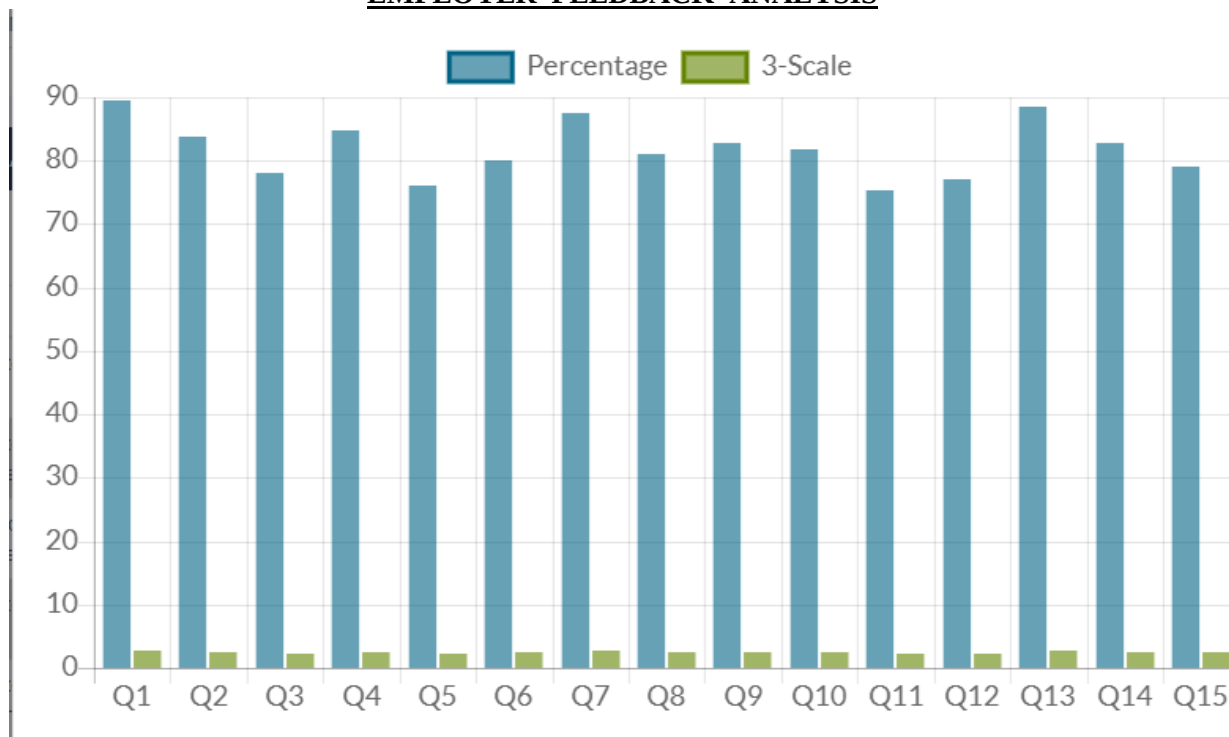
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ANALYSIS CHART FOR EMPLOYER FEEDBACK (2021-2022)

EMPLOYER FEEDBACK ANALYSIS



Q.No	Question's
Q1	Our graduates have Strong technical skills and domain expertise.
Q2	Our graduates have Good communication and interpersonal skills.
Q3	The institution has given strong exposure to ICT tools and latest Teaching technics
Q4	Our graduates have Good aptitude and problem solving skills.
Q5	Our graduates collaborate with team members and undertake multidisciplinary tasks.
Q6	Our graduates practise good values and ethics .
Q7	Our graduates have Self-learning and life-long learning capabilities.
Q8	The institution facilitated students self-learning by providing certification programs and laboratory practices that helps to acquire advanced knowledge and skills
Q9	The institution ambience facilitated students to exhibit Good team spirit and leadership qualities due to the participation in co & extra-curricular activities.
Q10	The institution has given opportunities for students to participate in outreach activities
Q11	Communication skills of the students.
Q12	The technical knowledge of the students.
Q13	The curriculum and Syllabus provide sufficient knowledge in their discipline.
Q14	Students align themselves to the demanding needs of education.
Q15	The Curriculum is designed to develop the leadership qualities of students.



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EMPLOYER FEEDBACK ON CURRICULUM

Report Analysis (2021-2022)

Employer feedback is the most important determinant of the success of any educational institution. It helps to improve the teaching learning process according to the needs of the learners and society. The employer feedback revealed the following statement,

- Most of them pointed out that the Curriculum and Syllabus provide sufficient knowledge in their discipline.
- 80% of the Employers agreed that the technical knowledge of the student were good.
- 84.4% of the Employers recognized that the students' communication skills were excellent.
- 77.78% of the Employers stated that students align themselves to the demanding needs of education.
- Most employers recognized that the curriculum is designed to help students to develop leadership skills.

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HEADMASTERS FEEDBACK ON CURRICULUM (2021-2022)

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage
1	Curriculum and Syllabus provide are need based.	3	10	0	0	0	55	84.62%
2	Curriculum offered is related to the technological advancement.	4	7	2	0	0	54	83.08%
3	The Syllabus supports to develop the skills of teaching competency of student teachers.	2	8	3	0	0	51	78.46%
4	The Curriculum has a good balance between curricular and co-curricular activities.	5	6	2	0	0	55	84.62%
5	The curriculum was well designed and made the student teachers to face the diverse classroom	3	9	1	0	0	54	83.08%
6	Value added programs are useful to strengthen technical knowledge and skills which in turn helps towards employability	4	6	3	0	0	53	81.54%
7	The curriculum is designed so as to enhance employability.	2	10	1	0	0	53	81.54%
8	The curriculum has the potential in developing the habit of self-learning among the students.	3	6	4	0	0	51	78.46%
9	The present curriculum develops Employability skills.	3	8	2	0	0	53	81.54%
10	The objectives of the curriculum are well defined.	6	6	1	0	0	57	87.69%
AVERAGE SCORE							53.6	82.46%



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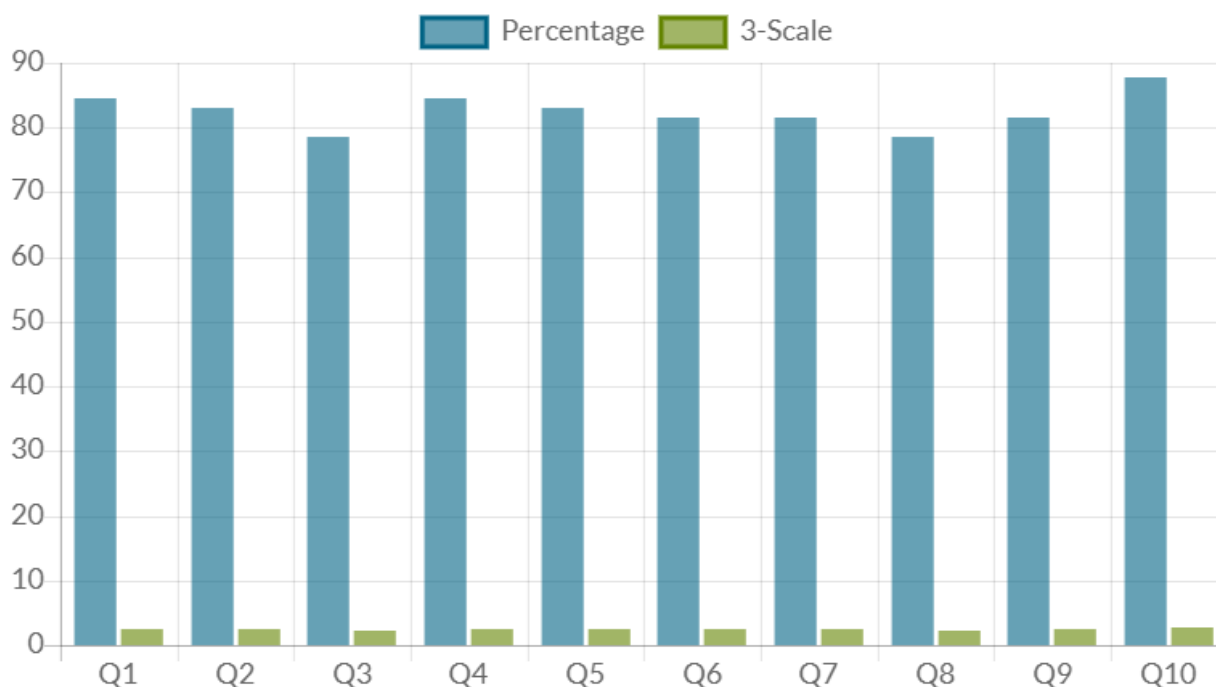
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ANALYSIS CHART FOR HEADMASTER FEEDBACK (2021-2022)

HEADMASTER FEEDBACK ANALYSIS



Q.No	Question's
Q1	Curriculum and Syllabus provide are need based.
Q2	Curriculum offered is related to the technological advancement.
Q3	The Syllabus supports to develop the skills of teaching competency of student teachers.
Q4	The Curriculum has a good balance between curricular and co-curricular activities.
Q5	The curriculum was well designed and made the student teachers to face the diverse classroom
Q6	Value added programs are useful to strengthen technical knowledge and skills which in turn helps towards employability
Q7	The curriculum is designed so as to enhance employability.
Q8	The curriculum has the potential in developing the habit of self-learning among the students.
Q9	The present curriculum develops Employability skills.
Q10	The objectives of the curriculum are well defined.



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HEADMASTER FEEDBACK ON CURRICULUM

Report Analysis (2021-2022)

Headmasters' feedback highlights the features of academic programmes and students teaching efficiency of our students. They also stated that our students possess efficiency in co-curricular and extracurricular activities.

- 85% of the Headmasters commented that the Curriculum and Syllabus provided are need based.
- Most of the Headmasters expressed their positive opinion that the Curriculum offered is related to the technological advancement..
- Headmasters felt that the syllabus supports to develop the skills of teaching competency of student teachers.
- 80% of the Headmasters agreed that the Curriculum has a good balance between curricular and co-curricular activities.
- 80% of Headmasters believed that the Curriculum was well designed and made the student teachers to face the diverse classroom.

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FACULTY FEEDBACK ON CURRICULUM (2021-2022)

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage
1	Teachers monitor complete academic performance of students and adopt teaching methodologies that suit different learners.	37	7	0	0	0	213	96.82%
2	Teachers are facilitated with Laptops, LCD Projectors, Smart Boards, and WIFI to enhance ICT teaching learning method	16	26	2	0	0	190	86.36%
3	Teachers blend additional certification and skill development programs in syllabus and facilitate to learn new skills for employability and enhance life-long learning.	22	20	2	0	0	196	89.09%
4	Teachers mentor students on regular basis in academic and overall development	14	29	1	0	0	189	85.91%
5	Academics, co and extra-curricular opportunities and facilities and ambience shaped the personality of students in terms of values, ethics, and attitudes.	23	20	1	0	0	198	90.00%
6	Institute has enabled on-line information systems which provides up to date information to students, parents, and faculty	25	19	0	0	0	201	91.36%
7	Institute promotes sponsored research, research publications, consultancy, faculty developments, patents etc., though faculty motivation and financial support.	24	15	5	0	0	195	88.64%
8	Class rooms and Laboratory ambience are good for effective instructional delivery and practice.	14	26	4	0	0	186	84.55%
9	Library facilities are good with enormous number of books, eBooks, e-Journals etc., for self-learning and research.	22	19	3	0	0	195	88.64%
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	15	28	1	0	0	190	86.36%



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11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional events.	19	21	4	0	0	191	86.82%
12	Canteen ,Mess, Dinning and Hostel Facilities are adequate and hygienic.	25	17	2	0	0	199	90.45%
13	Campus environment promotes healthy interaction of students, teachers and other stake-holders.	19	23	2	0	0	193	87.73%
14	Inclusive infrastructure meeting the needs of differently- abled stake-holders.	21	20	3	0	0	194	88.18%
15	Clean and Green campus ; Plastic-free and eco-friendly campus	19	20	5	0	0	190	86.36%
AVERAGE SCORE							194.67	88.48%



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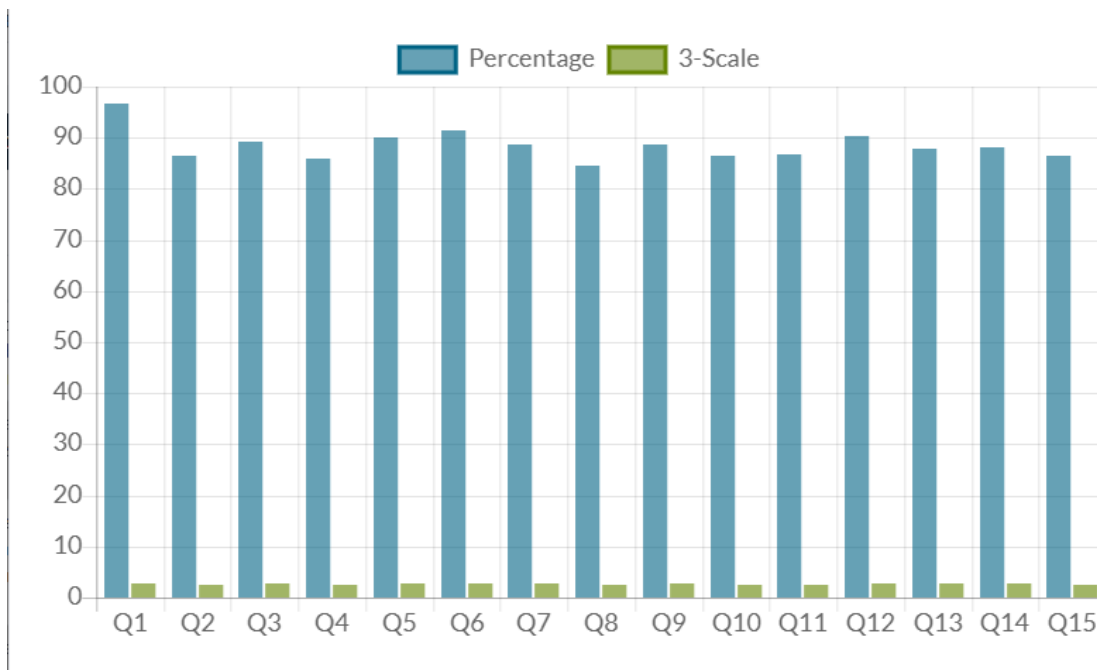
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ANALYSIS CHART FOR FACULTY FEEDBACK (2021-2022)

FACULTY FEEDBACK ANALYSIS



Q.No	Question's
Q1	Teachers monitor complete academic performance of students and adopt teaching methodologies that suit different learners.
Q2	Teachers are facilitated with Laptops, LCD Projectors, SmartBoards, and WiFi to enhance ICT teaching learning method
Q3	Teachers blend additional certification and skill development programs in syllabus and facilitate to learn new skills for employability and enhance life-long learning.
Q4	Teachers mentor students on regular basis in academic and overall development
Q5	Academics, co and extra-curricular opportunities and facilities and ambience shaped the personality of students in terms of values, ethics, and attitudes.
Q6	Institute has enabled on-line information systems which provides up to date information to students, parents, and faculty
Q7	Institute promotes sponsored research, research publications, consultancy, faculty developments, patents etc., though faculty motivation and financial support.
Q8	Class rooms and Laboratory ambience are good for effective instructional delivery and practice.
Q9	Library facilities are good with enormous number of books, eBooks, e-Journals etc., for self-learning and research.
Q10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.
Q11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional events.
Q12	Canteen ,Mess, Dinning and Hostel Facilities are adequate and hygienic.
Q13	Campus environment promotes healthy interaction of students, teachers and other stake-holders.
Q14	Inclusive infrastructure meeting the needs of differently-abled stake-holders.
Q15	Clean and Green campus ; Plastic-free and eco-friendly campus



RI RANGACHINNAMAL COLLEGE OF EDUCATION

Alampoondi Village, Gingee - Tk, Villupuram Dist, Tamilnadu - 604151

(Approved by NCTE & Affiliated to Tamilnadu Teachers Education University)

Phone: 04145-231557, Website: www.srpcOE.org Email: srptrust@gmail.com

Dr. G. GOVINDHARAJAN M.Sc., M.Ed., M.Phil., Ph.D.,
Principal

FACULTY FEEDBACK ON CURRICULUM

Report Analysis (2021-2022)

The most important flagship brand in curriculum design, implementation and development is faculty. The progress of Curriculum implementation depends on receiving faculty members' feedback. The analysis of faculty members' comments for the academic year 2021-2022 is shown below.

- 90.% of faculty members agreed the objectives of the curriculum are well defined.
- 87.69% of the faculty members were accepted that the current curriculum fulfills the expectations of learners for real life situations.
- Majority of the faculty members were strongly agreed that, the curriculum is inculcating human values, Life skills, Professional ethics, etc
- 87.69% of the faculty members conveyed that the Current syllabus is adequately covers the topics of global issues.
- Most of the faculty members were strongly agreed that the evaluation methods mentioned in the syllabus was sufficient for providing proper assessment.
- .87.69% of the faculty members were satisfied that the Tasks and Assignments are Stimulating the interest of students in the syllabus.
- 84.62% of the faculty members were agreed that Employability is given weightage in curriculum design and development.

IQAC Coordinator

Principal